1	I-495 AND I-270 MANAGED LANE STUDIES
2	MARYLAND DEPARTMENT OF TRANSPORTATION
3	STATE HIGHWAY ADMINISTRATION
4	Joint Public Comment Hearing
5	
б	Tuesday, September 1, 2020
7	12:00 p.m.
8	HOMEWOOD SUITES BY HILTON
9	9301 Basil Court
10	Largo, Maryland 20774
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	Reported by:
21	ROBERT DOUGLAS CHAMBERS

1	PROCEEDINGS
2	(12:00 p.m.)
3	MR. BING: Good afternoon. I am Andrew
4	Bing with the Maryland Department of
5	Transportation, State Highway Administration,
6	abbreviated MDOT SHA. Today is the fourth of the
7	six public hearings that MDOT SHA will be
8	conducting for the I-495 and I-270 Managed Lanes
9	Study Draft Environmental Impact Statement or
10	D-E-I-S, the Draft section 4(f) Evaluation, and
11	Joint Permit Application, or J-P-A.
12	I will be the Hearing Officer and am
13	responsible for running today's public hearing.
14	Today's hearing is being held jointly by MDOT SHA,
15	the Federal Highway Administration, and the
16	Maryland Department of the Environment (MDE). On
17	behalf of these agencies and the Federal Highway
18	Administration as the lead agency, I welcome you.
19	The purpose of this hearing is for
20	interested parties to provide official testimony
21	and comments on the Study's proposed alternatives

1	and associated impacts as detailed in the DEIS,
2	and the floodplain, waterway, and nontidal wetland
3	impacts detailed in the Federal/State JPA.
4	Today I'll provide a brief overview of
5	the Managed Lanes Study background and the aquatic
6	resource impacts documented in the JPA. I will
7	introduce the panelists and identify ways for you
8	to comment on the DEIS and JPA. Some panelists
9	will then give statements on behalf of their
10	agency. Finally, I will review the hearing
11	procedures and start calling on participants to
12	provide testimony.
13	The purpose of the I-495 & I-270 Managed
14	Lanes Study is to develop a travel demand
15	management solution or solutions that addresses
16	congestion, improves trip reliability on I-495 and
17	I-270 within the study limits, and enhances
18	existing and planned multimodal mobility and
19	connectivity. The needs for the Study are:
20	Accommodate existing traffic and long-term traffic
21	growth; enhance trip reliability; provide

1	additional roadway choices; improve the Movement
2	of goods and services; and accommodate Homeland
3	Security.
4	In addition, two goals were identified
5	for the Study; incorporate alternative funding
6	sources to achieve financial viability and
7	environmental responsibility.
8	The study limits include I-495 from south
9	of the George Washington Memorial Parkway in
10	Fairfax County, Virginia, including improvements
11	to the American Legion Bridge over the Potomac
12	River to west of MD 5 and along 270, from I-495 to
13	north of I-370, including the east and west I-270
14	spurs in Montgomery and Prince George's Counties,
15	Maryland.
16	In addition to the no-build alternative,
17	there are six Build Alternatives under
18	consideration for improvements within these
19	limits. Alternatives 8, 9, 9 Modified, 10, 13B
20	and 13C.

Aquatic resource impacts would range from

21

1	between 155,229 and 156,948 Linear Feet of
2	streams, between 16.1 and 16.5 acres of nontidal
3	wetlands, between 52.7 and 53.6 acres of wetland
4	buffers, between 116.5 and 120 acres of
5	FEMA100-year floodplains.
б	Detailed impacts by alternative can be
7	found in the DEIS, the JPA, and the JPA Public
8	Notice. Please be reminded that all hearing
9	materials, including the online narrative display
10	materials, are available on the Program website
11	which is 495-270-p3. Com/DEIS.
12	Today's public hearing is being
13	audio-recorded. The official transcript of the
14	Joint Public Hearing testimony will become part of
15	the Project record and will be available for
16	public review on the Program website.
17	I will now introduce representatives of
18	MDOT SHA, FHWA and MDE who are in attendance for
19	today's hearing:
20	Lisa Choplin, I-495 & I-270 P3 Program
21	Director, MDOT SHA. Jeff Folden, I-495 & I-270 P3

1	Program Deputy Director, MDOT SHA. Caryn
2	Brookman, I-495 & I-270 P3 Program Environmental
3	Program Manager, MDOT SHA.
4	Shabnam Izadi, Title VI Coordinator, MDOT
5	SHA. Shabnam is listening live to the hearings
6	remotely. Jeanette Mar, FHWA Project
7	Delivery/Environment Team Environmental Manager.
8	Keilyn Perez, FWHA Maryland Division, Area
9	Engineer; Amanda Sigillito, Nontidal Wetlands
10	Division Chief, Maryland Department of the
11	Environment, and Bill Seiger, Chief Waterway
12	Construction Division, Maryland Department of the
13	Environment.
14	And now on behalf of Shabnam Izadi, the
15	Title VI Officer for today's public hearing, I
16	will explain the significance of Title VI and how
17	it relates to the transportation project planning
18	process.
19	Title VI of the Civil Rights Act of 1964
20	was put into effect to prohibit discrimination on
21	the basis of race, color, or national origin. To

1	support the Act, the United States government
2	designated additional statues, laws, regulations
3	and executive orders to provide guidance for the
4	effective execution of the objectives of Title VI.
5	As a recipient of federal funds, MDOT SHA
б	is responsible for upholding the principles of
7	Title VI of the Civil Rights Act of 1964 and
8	related guidance. MDOT SHA's policies and
9	programs should not discriminate against people on
10	the grounds of race, color, national origin, sex,
11	age, English proficiency, income level, or
12	disability. The MDOT SHA policies and programs
13	should avoid disproportionately high or adverse
14	impacts on minority populations and low-income
15	populations.
16	MDOT SHA seeks to provide citizens,
17	stakeholder groups, and other interested parties
18	with reasonable opportunities to be involved in
19	the planning process.
20	With that said, MDOT is required to
21	capture this data to demonstrate its compliance

1	with Federal Regulation 23 CFR 200.9 (b)(4), and
2	more importantly, to consider the transportation
3	needs of the community by hearing from you.
4	Compliance is voluntary.
5	However, in order to demonstrate
б	compliance with the federal regulations, the
7	information requested must be documented when
8	provided. It will not be used for any other
9	purpose, except to show that those who are
10	affected by the project or have an interest in the
11	project or have an interest in the project have
12	been given an opportunity to provide input
13	throughout the planning process.
14	We invite you to take our Voluntary
15	Demographic Survey. This survey will help us to
16	ensure that we are reaching the communities that
17	are affected by the I-495 and I-270 Managed Lanes
18	studies. If you have questions or need
19	assistance, you can call 410-545-0377 for more
20	information regarding Title VI of the Civil Rights
21	Act of 1964 and other non-discrimination laws,

1	review the civil rights under Title VI brochure.
2	Both the survey and brochure can be found
3	on the Program website by visiting the Participate
4	and Provide Feedback page, and they're available
5	here as well.
6	Lastly, any member of the public has the
7	right to file a discrimination complaint against
8	MDOT SHA if he or she feels MDOT SHA does not
9	comply with the Title VI of the Civil Rights Act
10	of 1964 and the related statutes. The process for
11	filing a complaint is outlined in the Title VI
12	brochure, which again is located on the website
13	and also here.
14	Lastly, if you or someone that you know
15	speaks limited English and may need a translation
16	services to get project information, please call
17	833-858-5960 for assistance.
18	At this time, I will turn the proceedings
19	to Amanda Sigillito to provide her statement on
20	behalf of the Maryland Department of the
21	Environment.

1	MS. SIGILLITO: Thank you. My name is
2	Amanda Sigillito and I am Chief of the Nontidal
3	Wetlands Division of Maryland Department of the
4	Environment, abbreviated MDE. I am the Panelist
5	representing MDE at this public informational
б	hearing for the I-495 & I-270 Managed Lane Study,
7	Joint Permit Application. MDE appreciates both
8	your interest and participation in the public
9	comment process.
10	It is the responsibility of MDE to
11	evaluate applications that propose impacts to
12	nontidal wetlands, the nontidal wetland buffer and
13	waterways, including the 100-year nontidal
14	floodplain.
15	MDE's authority is found in Subtitles 5
16	and 9 of the Environment Article. Each
17	application received through the regulatory
18	process has specific and unique issues and impacts
19	that must be considered in relationship to
20	weighing the potential benefits and detriments of
21	the Project.

1	MDE is neither a proponent nor opponent
2	of any project. This public informational hearing
3	is being conducted pursuant to 5-204 of the
4	Environment Article and Code of Maryland
5	Regulations 26.23.02.02 and 26.17.04.13.
6	The purpose of this public informational
7	hearing is to provide the applicant with an
8	opportunity to present an analysis of impacts that
9	may be associated with the proposed activity. In
10	addition, the hearing provides the MDE with an
11	opportunity to solicit additional information from
12	interested persons.
13	This public informational hearing is for
14	the Nontidal Wetlands and Waterways Permit
15	Application No. 20-NT-0114/202060649 submitted for
16	the Maryland Department of Transportation, State
17	Highway Administration for the proposed
18	construction of managed lanes along the I-495 and
19	I-270 corridors within Montgomery and Prince
20	George's Counties.
21	Please note that when MDE issues its

1	decision on the permit application, the
2	accompanying information will be sent to the
3	interested persons list, as well as to the
4	applicant. At that time MDE's decision will be a
5	final agency determination. There will be no
6	further opportunity for administrative review.
7	Any person with standing who is either
8	the applicant or who participated in the public
9	participation process through the submission of
10	written or oral comments may petition for judicial
11	review in Circuit Court. The petition for
12	judicial review must be filed within 30 days of
13	the publication of the MDE permit decision. At
14	this time I will turn the proceedings back to Mr.
15	Bing. Thank you.

MR. BING: Okay. There are multiple MR. BING: Okay. There are multiple ways to comment on the DEIS and JPA. You can provide oral testimony through the public hearing or leave your testimony by voicemail. You can also complete a Comment Form online and send in an email or a written letter.

1	Details on ways to comment can be found
2	on the Program website by visiting the Participate
3	and Provide Feedback page. Comments related to
4	the JPA can be mailed or emailed to USACE
5	Baltimore District or MDE Wetlands and Waterways
6	Program.
7	Comments must be received before 11:59 PM
8	on November 9, 2020. Please continue to visit the
9	Program website, 495-270-p3.com/DEIS for updates.
10	All comments received, whether at the hearing
11	through oral testimony or through other methods
12	such as a Comment Form, voicemail, email and
13	letter, will be given equal consideration.
14	Again, the purpose of this public hearing
15	is to allow interested parties to provide public
16	comments on the DEIS and JPA. Today's joint
17	public hearing is available to listen live by
18	phone. Call-in information is available in the
19	hearing brochure.
20	My role as the Hearing Officer is to run
21	a professional and orderly joint public hearing.

1	I understand how important the issues are related
2	to the DEIS and the JPA and I take my role as
3	Hearing Officer seriously.
4	I am committed to providing members of
5	the public an opportunity to provide comments in
6	an organized, fair, professional and orderly
7	manner. Offensive or profane language will not be
8	allowed.
9	I also want to let everyone know that the
10	Agency representatives as well as myself will not
11	be answering questions or responding to any
12	comments made during the hearing. Responses to
13	comments will be included in the Final
14	Environmental Impact Statement.
15	If you have joined us today to listen to
16	the public hearing and would like to provide
17	testimony, you may leave recorded testimony via
18	voicemail by calling 855-432-1483. Registration
19	is not required to leave recorded testimony via
20	voicemail.
21	The panelists are interested in hearing

1	comments about the Study from all interested
2	individuals. Please remember that we are
3	recording this hearing. Speak directly and
4	clearly into the microphone, and provide your full
5	name, spell your name, and also provide your
6	address, and any organization you may represent.
7	To ensure all will be heard there will be
8	a three-minute testimony and a five-minute time
9	limit for elected officials. The time clock will
10	start after you introduce yourself. As a Hearing
11	Officer, if you are unable to complete and
12	conclude your comments at the end of your time
13	period, I will ask you to finish your testimony.
14	Okay. That's the end of the prepared
15	statements. We're now going to go to our first
16	person who signed up to provide public testimony.
17	That would be Prince George's County Department of
18	Public Works and Transportation Director Terry
19	Bellamy.
20	So Terry, if you could come on up. If
21	you could talk directly into the microphone and

1	while you are providing testimony you can take
2	your mask off just to provide the testimony, and
3	then we ask you to put it back on once the
4	testimony is over.
5	So again, say your name, spell your name,
б	and provide your address and talk directly into
7	the microphone.
8	MR. BELLAMY: All right. Good
9	afternoon. Good evening once again.
10	Good afternoon. Terry Bellamy,
11	T-E-R-R-Y. B-E-L-L-A-M-Y. Director of Public
12	Works and Transportation, Prince George's County,
13	9400 Peppercorn Place, Suite 300, Largo, Maryland.
14	Prince George's County appreciates the
15	opportunity to speak as the I-495 and I-270
16	Managed Lanes Study moves toward the National
17	Environmental Protection process and is currently
18	open for comments on the Draft Environmental
19	Statement.
20	The lengthy document is now nearing
21	19,000 pages, since additional elements was added

1	after we publicly released. When agencies and
2	large organizations are challenged to pour through
3	a document of this size, it was not reasonable to
4	expect it to impact a resident or concerned
5	individual to read, analyze and comment on such a
6	voluminous, technical document during the
7	Pandemic, by the initial October 8, 2020 deadline,
8	and therefore we appreciate the very recent
9	extension to November 9, 2020.
10	However, we note our concerns about the
11	overall manner of the transparency and timing for
12	public outreach. Covering the public outreach
13	portion of the comment period, the repeat of some
14	and having the document available in a Maryland
15	container type trailer is of significance and some
16	concern as was the release of the document without
17	notifying the public.
18	This does not fulfill the high standard
19	of transparency from the state and we can
20	understand public trust in this process. As we
21	move forward the County wants to be assured that

1	the state is meeting the impacted individuals and
2	provided ample and accessible notification
3	throughout the process.
4	The need for a holistic approach that
5	reduced congestion, incorporate the transit in
б	support of balanced sustainable development. We
7	wish to cooperate reasonably to address the
8	American Legion Bridge and the Woodrow Wilson
9	Bridge through this project, bringing Maryland and
10	Virginia together on both sides of the Potomac
11	River.
12	It is critical that the project is
13	context sensitive, making a more appropriate
14	connection to establish and plan major economic
15	drivers as specified by the County through the
16	I-495 corridor. And it's a project timely and
17	just west of MD 5 Interchange. We continue to
18	believe that additional work is needed to ensure a
19	complete and comprehensive project.
20	The County has strongly advocated for
21	connectivity from Managed Lane Project to major

1	employment, activity centers, and especially
2	downtown Largo would contain a University of
3	Maryland Capitol Region Medical Center slated to
4	open next year.
5	The new draft contained pulsar assets and
6	points in 202 and 214, however, insufficient to
7	address the need of the community.
8	MR. BING: Just a reminder. You need to
9	wrap up. That's three minutes.
10	MR. BELLAMY: Aren't we doing three to
11	five?
12	MR. BING: Three minutes.
13	MR. BELLAMY: Thank you.
14	MR. BING: Thank you. At this time I've
15	not been given any card indicating that anyone
16	else has shown up who wants to speak. I know we
17	have some people here who are here to observe.
18	So this session of our public hearing,
19	our September 1st public hearing will remain open
20	but we will be in recess until someone shows up to
21	provide testimony. And this session of the public

1	hearing will end at 1:30 where we will welcome the
2	new group of people who have signed up to provide
3	testimony.
4	So we are in recess. Right now it is
5	12:25, and I will come back periodically just to
б	provide the updates. Thank you very much.
7	(In Recess)
8	MR. BING: Okay. It's 1:02 p.m. We are
9	still recessed. We have not had any new people
10	come into the hearing room to provide testimony.
11	We do anticipate having at least one more person
12	provide testimony prior to 1:30. Someone is here,
13	they are taking notice and they haven't come into
14	the hearing room. So we will remain in recess
15	until either 1:30 when we will close this session
16	of today's hearing, or we will come back when
17	someone does come into the hearing room to provide
18	testimony.
19	(In Recess)
20	MR. BING: We're back from recess. It
21	is 1:05 p.m. We do have someone who has entered
CDCG	alaman Ina www.aracalaman.aam infa@aracalaman.aam Daga

1	the hearing room and signed up to provide public
2	testimony. At this time I'm going to call up the
3	President of the Regional Policy Advisors, Gary
4	Hodge, to provide testimony.
5	Gary, come on up and as you're coming up,
б	just a couple of quick reminders. You will have
7	three minutes. There is a clock in front of you
8	that will start to count down. Please state your
9	name, spell your name, and provide your address.
10	And just one final reminder. The panelists are
11	obviously here to hear what you have to say but
12	they will not respond to any questions. Okay.
13	MR. HODGE: My name is Gary Hodge. I'm
14	a former Charles County Commissioner and Executive
15	Director of the Tri-County Council for Southern
16	Maryland and Chairman of that body.
17	I've been engaged in state and regional
18	Transportation planning and advocacy for 50 years.
19	MR. BING: If you could just spell your
20	name and then state your address.
21	MR. HODGE: Gary Hodge, G-A-R-Y.

1	H-O-D-G-E. P.O. Box 148, White Plains, Maryland.
2	Today I'm speaking as a citizen of Maryland.
3	I oppose the 495-270 Managed Lanes P. 3
4	and I support the No Build option.
5	On June 5th 2019 I gave testimony on this
6	Project to the Board of Public Works. I said then
7	that there were three questions that needed to be
8	answered before proceeding with the proposed
9	project.
10	First, will it work? Second, is it worth
11	the risk? And third, is it the best we can do.
12	The governor said those were good
13	questions. Fourteen (14) months ago, the answer
14	to all three questions was no. It still is no.
15	The EIS hasn't changed that. It's confirmed.
16	This Project can result in more traffic
17	congestion, not less, defeating the stated purpose
18	and need, and in spite of assurances, the P.3 will
19	probably need to be subsidized by the state's
20	taxpayers.
21	Puzzling, since transit alternatives were

1	discarded because the state has no money. Even if
2	one accepts the optimistic cost estimates of 9 and
3	a half billion dollars, the few minutes saved in
4	commute times are hardly worth the costs. In the
5	cruel ordeal that lies ahead, years of
6	construction-related delays and traffic snarls,
7	entrance and exit ramps, interchanges, bridges,
8	detours, rerouting of traffic and high tolls.
9	How much longer will the thousands of
10	people who live in the long shadow of this Project
11	be dangling on tenterhooks waiting for the Sword
12	of Damocles to fall on them, their homes, their
13	neighborhoods, their daily lives, their security.
14	I've itemized 18 critical concerns with this
15	Project in my written testimony.
16	In the history of bad ideas, this came as
17	still just a footnote that could be quickly
18	forgotten, don't make it a whole chapter with
19	potentially dire and long-lasting consequences for
20	decades to come.
21	MR. BING: You have 30 seconds.

1	MR. HODGE: Take a cool, hard look at
2	the critical mass of facts. It's your own
3	analysis. Disenthrall yourselves and let it go.
4	All these hearings are doing now is bouncing the
5	rubble to quote Winston Churchill. Past
6	testimony, letters, opinions, et cetera, confirm
7	that this is a fatally fought Project.
8	MR. BING: Gary, you need to wrap up.
9	MR. HODGE: The only thing preventing
10	this project from collapsing is the wreckage and
11	debris of the unconvincing arguments put forward
12	to support it. Not even 20,000 pages and a
13	million words can do that. Thank you very much.
14	MR. BING: Thank you. Okay. Again, the
15	time is 1:10. We do not have anyone else who has
16	signed in and is in the hearing room to provide
17	testimony. So we're going to go back in recess
18	until 1:30.
19	Again, this session of our public hearing
20	ends at 1:30. This public hearing is open till 9
21	o'clock tonight, but at 1:30 this session will end

1	and we will then have a second session begin and
2	we will go over our statements again. So at this
3	point we are in recess. Thank you very much.
4	(In Recess)
5	MR. BING: Okay. It is 1:30 p.m. This
6	concludes the first session of our public hearing
7	on September 1st 2020. We will start our second
8	session which will run from 1:30 to 3 o'clock.
9	We do have some people here who are going
10	to provide some public testimony but we are going
11	to first take a quick break, allow people to come
12	into the room and get settled, and then we will
13	come back on and make my opening statement as well
14	as allow an agency representative to make their
15	statement. So we will be back in a few minutes to
16	start our 1:30 to 3 o'clock session. Thank you.
17	(Long Pause)
18	MR. BING: Okay. We're going to get
19	started on our 1:30 to 3 o'clock session. It's
20	today's public hearing. I'm going to read the
21	opening statement by one of our agency

1	representatives will also make a statement. We'll
2	go over a couple of ground rules and then we will
3	hear from the members of the public that are here
4	to provide the public testimony.
5	So good afternoon. I am Andrew Bing with
б	the Maryland Department of Transportation State
7	Highway Administration abbreviated MDOT SHA.
8	Today's the fourth of six Joint Public Hearings
9	that MDOT SHA will be conducting for the I-495 and
10	I-270 Managed Lane Study Draft Environmental
11	Impact Statement or D-E-I-S. The Draft Section is
12	for our evaluation and Joint Permit Application or
13	JPA.
14	I'll be the Hearing Officer and am
15	responsible for running today's public hearing.
16	Today's hearing is being held jointly by MDOT SHA,
17	the Federal Highway Administration and the
18	Maryland Department of the Environment. On behalf
19	of these agencies and the Federal Highway
20	Administration as the lead agency, I welcome you.
21	The purpose of this hearing is for

1	interested parties to provide official testimony
2	and comments on the Study's proposed alternatives
3	and associated impacts as detailed in the DEIS and
4	the Floodplain Waterway and Nontidal Wetland
5	impacts detailed in the Federal/State JPA.
б	They will provide a brief overview of the
7	Managed Lane Study background and the aquatic
8	resource impacts document in the JPA.
9	I will introduce the panelists and identify ways
10	for you to comment on the DEIS and JPA.
11	Some panelists will then give statements
12	on behalf of their agency. Finally, I will review
13	the hearing procedures and start calling up
14	participants to provide testimony.
15	The purpose of the I-495 and I-270
16	Managed Lanes Study is to develop a travel demand
17	management solution or solutions that addresses
18	congestion and improves trip reliability on I-495
19	and I-270 within the Study limits and enhances
20	existing and planned multimodal mobility and
21	connectivity.

1	The needs for the Study are: Accommodate
2	existing traffic and long-term traffic growth;
3	enhance trip reliability; provide additional
4	roadway travel choices; improve the Movement of
5	goods and services; and accommodate Homeland
б	Security.
7	In addition, two goals were identified
8	for this Study. Incorporate alternative funding
9	sources to achieve financial viability and
10	environmental responsibility. The Study limits
11	include I-495 from south of the George Washington
12	Memorial Parkway in Fairfax County, Virginia,
13	including the existing American Legion Bridge over
14	the Potomac River, to west of MD 5 and along I-270
15	from I-495 to north of I-370, including east and
16	west of I-270's spurs in Montgomery and Prince
17	George's Counties, Maryland.
18	In addition to the No Build Alternative
19	there are 6 Build Alternatives under consideration
20	for improvements within these limits.

Alternatives 8, 9, 9 Modified, 10, 13B and 13C.

1	Aquatic resource impacts would range from
2	between 155,229 and 156,948 linear feet of
3	streams. Between 16.1 and 16.5 acres of Nontidal
4	Wetlands, between 52.7 and 53.6 acres of wetland
5	buffers. And between 116.5 of 120 acres of
6	FEMA100-year floodplains.
7	Detailed impacts by each alternative can
8	be found in the DEIS, the JPA and the JPA public
9	Notice. Please be reminded that all hearing
10	materials, including online narrative display
11	materials are available on the Program website
12	495-270-P3.com/DEIS.
13	Today's public hearing is being audio
14	recorded. The official transcript of the Joint
15	Public Hearing testimony will become part of the
16	Project records and will be available for public
17	review on the Program website.
18	I will now introduce representatives of
19	the MDOT SHA, Federal Highway Administration, and
20	the Maryland Department of the Environment in
21	attendance for today's hearing. Lisa Choplin,

1	I-495 and I-270 P.3 Program Director, MDOT SHA;
2	Jeff Folden,
3	I-495 and I-270 P.3 Program Deputy Director, MDOT
4	SHA; Caryn Brookman, I-495 and I-270 P.3 Program
5	and Environmental Program Manager, MDOT SHA;
б	Shabnam Izadi, Title VI Coordinator MDOT SHA.
7	Shabnam is listening live to the hearings
8	remotely. Keilyn Perez, FHWA Maryland Division
9	Area Engineer; Amanda Sigillito, Nontidal Wetlands
10	Division Chief, Maryland Department of the
11	Environment; Bill Seiger, Chief Waterway
12	Construction Division, Maryland Department of the
13	Environment.
14	And now on behalf of Shabnam Izadi, the
15	Title VI Officer for today's public hearing, I'll
16	explain the significance of Title VI and how it
17	relates to the Transportation Project Planning
18	process.
19	Title VI of the Civil Rights Act of 1964
20	was put into effect to prohibit discrimination on
21	the basis of race, color, or national origin. To

1	support the Act, the United States Government
2	designated additional statutes, laws, regulations
3	and executive orders to provide guidance for the
4	effective execution of the objectives of Title VI.
5	As a recipient of federal funds MDOT SHA
6	is responsible for upholding the principles of
7	Title VI of the Civil Rights Act of 1964 and
8	related guidance. MDOT SHA's policies and
9	programs should not discriminate against people on
10	the grounds of race, color, national origin, sex,
11	age, English proficiency, income level, or
12	disability.
13	The MDOT SHA policies and programs should
14	avoid disproportionately high or adverse impacts
15	on minority populations and low-income
16	populations.
17	MDOT SHA seeks to provide citizens,
18	stakeholder groups, and other interested parties
19	with reasonable opportunities to be involved in
20	the planning process. With that said, MDOT SHA is
21	required to capture this data to demonstrate its

1	compliance with federal regulation 23 CFR 200.9
2	Section (b)(4). And more importantly, to consider
3	the transportation needs of the community by
4	hearing from you.
5	Compliance is voluntary. However, in
6	order to demonstrate compliance with the federal
7	regulation, the information requested must be
8	documented when provided. It will not be used for
9	any other purpose except to show that those who
10	are affected by the Project or have an interest in
11	the Project have been given an opportunity to
12	provide input throughout the planning process.
13	We invite you to take our voluntary
14	demographic survey. This survey will help us to
15	ensure that we are reaching the communities that
16	are affected by the I-495 and I-270 Managed Lane
17	Study. If you have questions or need assistance,
18	call 410-545-0377.
19	For more information regarding Title VI
20	of the Civil Rights Act of 1964, and other
21	non-discrimination laws, review the Civil Rights

1	under Title VI brochure. The survey and brochure
2	can be found on the program website by visiting
3	the Participate and Provide Feedback page as well
4	as it is here at the registration table.
5	Lastly, any member of the public has the
6	right to file a discrimination complaint against
7	MDOT SHA, if he or she feels that MDOT SHA does
8	not comply with Title VI of the Civil Rights Act
9	of 1964 and the related statutes. The process for
10	filing a complaint is outlined in the Title VI
11	brochure located on the program website as well as
12	here at the registration table.
13	Lastly, if you or someone you know speaks
14	limited English and may need translation services
15	to get project information, please call
16	833-858-5960 for assistance. At this time I will
17	turn the proceedings over to Amanda Sigillito from
18	the Maryland Department of the Environment to
19	provide her statement.
20	MS. SIGILLITO: Hello and good
21	afternoon. My name is Amanda Sigillito and I am

1	Chief of the Nontidal Wetlands Division at the
2	Maryland Department of the Environment. I'm the
3	panelist representing MDE at the public
4	informational hearing for the I-495 and I-270
5	Managed Lane Study Joint Permit Application.
6	MDE appreciates both your interest and
7	participation in the public comment process. It
8	is the responsibility of MDE to evaluate
9	applications of proposed impacts to Nontidal
10	Wetlands and Nontidal Wetland buffer and waterways
11	including the 100 Year Nontidal Floodplain.
12	MDE's authority is found in subtitles 5
13	and 9 of the Environmental Article. Each
14	application received through our regulatory
15	program has specific and unique issues and impacts
16	that must be considered in relationship to any
17	potential benefits and detriments of the project.
18	MDE is neither a proponent or opponent of
19	any project. This public informational hearing is
20	being conducted pursuant to Subsection 5-204 of
21	the Environment Article and Code of Maryland

1	Regulations 26.23.02.02 and 26.17.04.13.
2	The purpose of this public informational
3	hearing is to provide the applicant with an
4	opportunity to present an analysis impact that may
5	be associated with the proposed activity. In
6	addition, the hearing provides MDE with an
7	opportunity to solicit additional information to
8	interested persons.
9	This public informational hearing is for
10	the Nontidal Wetlands and Waterways Permit
11	Application number 20-NT-0114/2020 620649
12	submitted by the Maryland Department of
13	Transportation State Highway Administration for
14	the proposed construction of managed lanes along
15	the I-495 and I-270 corridors within Montgomery
16	and Prince George's Counties.
17	Please note that when MDE issues its
18	decision on the permit application, the
19	accompanying information will be sent to the
20	interested persons list as well as the applicant.
21	At that time MDE's decision will be a final agency

1	determination. There will be no further
2	opportunity for administrative review. Any person
3	with standing, who's either the applicant or who
4	participated in the public participation process
5	through the submission of written or oral comments
б	may petition for judicial review in Circuit Court.
7	The petition for judicial review must be filed
8	within 30 days of the publication of MDE's permit
9	decision.
10	At this time I will now turn the
11	proceedings back to Mr. Bing.
12	MR. BING: Thank you, Amanda. There are
13	multiple ways to comment on the DEIS and JPA. You
14	can provide oral testimony through the public
15	hearing or leave your testimony by voicemail.
16	You could also complete a comment form
17	online or send an email or a written letter.
18	Details on ways to comment can be found on the
19	program website by visiting Participate and
20	Provide Feedback page.
21	Comments related to the JPA can be mailed or
1	emailed to the U.S. Army Corps of Engineers,
----	--
2	Baltimore District or Maryland Department of the
3	Environment, Wetlands and Waterways Program.
4	Comments must be received before 11:59
5	p.m. on November 9, 2020. Please continue to
6	visit the program website 495-270 p3.com/DEIS for
7	updates. All comments received whether they're at
8	the hearing through oral testimony or through
9	other methods such as a Comment Form, a voicemail,
10	email and letter will be given equal
11	consideration.
12	Again the purpose of this public hearing
13	is to allow interested parties to provide public
14	comments on the DEIS and JPA.
15	Today's Joint Public Hearing is available to
16	listen live by phone. Call in information is
17	available in the hearing brochure.
18	My role as the Hearing Officer is to run
19	a professional and orderly Joint Public Hearing.
20	I understand how important the issues are related
21	to the DEIS and the JPA and I take my role as

1	Hearing Officer seriously. I am committed to
2	providing members of the public an opportunity to
3	provide comments in an organized, fair,
4	professional and orderly manner.
5	Offensive or profane language will not be
6	allowed. I also want to let everyone know that
7	the agency representatives as well as myself, will
8	not be answering questions or respond to any
9	comments made during the hearing. Responses to
10	comments will be included in the Final
11	Environmental Impact Statement.
12	If you have joined us today to listen to
13	the public hearing, if you would like to provide
14	testimony, you may leave recorded testimony via
15	voicemail by calling 855-432-1483. Registration
16	is not required when you leave recorded testimony
17	in voicemail.
18	The panelists are interested in hearing
19	comments about the Study from all interested
20	individuals.
21	Please remember that we are recording

1	this hearing. Speak directly and clearly into the
2	microphone and provide your full name, address,
3	and any organization you may represent. To ensure
4	all will be heard, there will be a three-minute
5	time limit on the public testimony and a
б	five-minute time limit for elected officials.
7	That time will be on the clock in front of you
8	when you are speaking. The time will start after
9	you introduce yourself.
10	As the Hearing Officer if you are unable
11	to conclude your comments at the end of your time
12	period, I will ask you to finish your testimony.
13	So that ends the prepared statements that
14	we have. We're now going to go to our public
15	testimony from our caller's first person and that
16	is Bill Orleans. Bill, come on up to the podium.
17	You can take your mask off to provide the public
18	testimony on the microphone that's on. Please
19	state your name and spell your name and state your
20	address.
21	MR. ORLEANS: Bill Orleans. B-I-L-L.

1	O-R-L-E-A-N-S. P. O. Box 292, Greenbelt,
2	Maryland, 20768.
3	We've just been told there will be no
4	answer to any questions. Ms. Sigilitto, am I
5	pronouncing that correctly, indicated that MDE
6	will be sending its Final Determination to all
7	interested parties. She then went on to say that
8	her parties of record could pursue it in Court.
9	At one point while she may not be able to
10	answer this question now, it should be in the form
11	for all of us here today and listening how we can
12	become interested parties and how, in fact, you
13	can become parties of record if there's a
14	distinction between the two.
15	I have spoken with Ms. Choplin briefly
16	before this hearing was convened and I had spoken
17	with her a year ago and indicated at time I was
18	looking forward to the release of the Draft DEIS
19	and obtaining a copy. I had no idea that it would
20	be affirmed extensive as it is and I know that's
21	hard work for MDOT to print. But I appreciate

1	publicly my desire to have a hard copy. It's
2	inaccessible to me online. While I have a Smart
3	device, I can't read anything on that small device
4	beyond a relatively short email. A short email.
5	And my library which is a five-minute walk from my
6	house is not open so I can't go there nor do I
7	have regular transportation, can I go anywhere
8	where there may be a hard copy for me to look at.
9	In the past on major projects I would
10	request a hard copy and obtain a hard copy. I'm
11	restating that request today. I haven't read
12	anything within the DEIS. I'm not prepared to
13	comment on anything that is contained within it.
14	I will repeat myself in part from the
15	public hearing on the ICC many years ago, I am an
16	automobile enthusiast. I like to drive. I like
17	good roads. This is not, this so-called relief
18	plan, it is not an improvement to the existing
19	Beltway nor I-270, and I oppose it in its
20	entirety, again without having read anything in
21	it, the plans to widen the Beltway in part or in

1	total or I-495 or I-270 in part or in total.
2	I don't know how much of our landscape is
3	given over to pave roadways which I would like to
4	(Inaudible). Yes, I see that. But, in fact, too
5	much of our landscape is given over to good roads
6	and also bad roads. And what we collectively know
7	as species as the residents of Maryland and to the
8	United States of America, we need to come up with
9	a way that we can transport ourselves or be
10	transported in a way that is more conducive to
11	maintaining the landscape as landscape and not
12	paved road. So again I'm asking publicly for a
13	copy, a hard copy of the DEIS and since I'm told
14	I'm not precluded from speaking in Rockville next
15	week or in 10 days, I hope to have at least a
16	chance to peruse it before that public hearing.
17	Thank you.
18	MR. BING: Okay. Thank you. At this
19	point I have not been given any additional names
20	of people who wish to testify at this time. So we
21	will go into recess. It is 1:53 p.m. This

1	session, this is Session 2 of our public hearing
2	today, and this will run from 1:30 to 3 o'clock.
3	I've just been handed a name so we will not go
4	into recess and we will continue on.
5	So at this point our next speaker will be
б	Denvia Johnson. Just give me one second. Ms.
7	Johnson, as you come up, you will have three
8	minutes. Please state your name and spell your
9	name and state your address.
10	MS. JOHNSON: Good afternoon. It's
11	Denvia, D-E-N-V-I-A. Middle initial is B. And
12	Johnson, J-O-H-N-S-O-N. I'm at 1709 Pine Cone
13	Court in Bowie, which happens to be (Inaudible)
14	from where we are.
15	So I've been living in this area using
16	the Beltway for the last 40 years and I have a
17	couple of concerns. I have a concern with the
18	(inaudible) list, I believe it is where you're
19	going to have possibly tolls on the road. I'm
20	told the expansion is going to need take money.
21	So I'm sure the tolls will pay for that. But I

1	don't know exactly where they're going to be.
2	I get on at Landover Road or the Central
3	Avenue. So I don't want to have to pay a toll to
4	go to Landover Road to Greenbelt or to get on the
5	Central Avenue to go to Branch Avenue.
б	The most important thing I'm concerned
7	about is people's property. So if you're going to
8	expand the road, that means someone's property, I
9	don't know how many, I have been told yet, come in
10	these back yards or property that's going to be
11	taken away from them.
12	And that involves also their property for
13	their home, what their homes are worth, and that's
14	a major concern for me. And I tell you the truth,
15	I'd rather go ahead and just deal with the
16	community traffic that I've been dealing with.
17	I've worked from here going up to Bethesda to
18	Walter Reed.
19	I was, you know, in different things. I've
20	traveled many roads. I just deal with the
21	traffic.

1	Thank you so much. Have a good day.
2	MR. BING: Thank you. So at this time
3	again, I have not been given any indication that
4	we have any additional people who would like to
5	speak. So we are going to go into recess. It is
6	1:55 p.m. We are going to go in recess. I will
7	come back and provide updates to people but again,
8	this session goes until 3 o'clock, but I will
9	provide updates before then or if someone comes in
10	who is looking to provide testimony, we will come
11	back from recess. So thank you very much.
12	(In Recess)
13	MR. BING: Okay. It's 2:30 p.m. We are
14	in recess. We have not had any additional people
15	arrive in order to provide public testimony. We
16	will remain in session for the second session of
17	the September 1st public hearing until 3 o'clock.
18	If someone comes in wishing to provide
19	public testimony, obviously we will do that. If
20	not, we will end this session at 3 o'clock and
21	then start our Session 3, again at 3 o'clock. So

1	we will remain in recess. Thank you.
2	(In Recess)
3	MR. BING: Okay. Good afternoon again.
4	It is now 3 o'clock p.m. We are now going to
5	conclude our second session of our public hearing
6	and it will run until 9 o'clock tonight.
7	Our next session, Session 3 will begin in
8	a few minutes and run from 3 o'clock until 4:30.
9	So in a few minutes I will come back on and we'll
10	read our opening statements as well as hear from
11	one of the agency representatives with her
12	statement and then if we have anyone here to
13	provide public testimony, we'll take that
14	testimony.
15	So we are in recess for a few minutes
16	until we start Session number 3. Thank you.
17	(In Recess)
18	MR. BING: Okay. Good afternoon,
19	everyone. We are going to start Session 3 of our
20	public hearing which runs from 3 o'clock till
21	4:30. So I'm going to read a prepared statement.

1	One of our agency representatives will also read
2	her prepared statement, and then we will see if
3	there are people here to provide public testimony.
4	So good afternoon. I am Andrew Bing with
5	the Maryland Department of Transportation State
6	Highway Administration, abbreviated MDOT SHA.
7	Today is the fourth of six public hearings that
8	MDOT SHA will be conducting for the I-495 and
9	I-270 Managed Lanes Study Draft Environmental
10	Impact Statement or DEIS, the Draft section 4(f)
11	Evaluation, and Joint Permit Application for JPA.
12	I'll be the Hearing Officer and am
13	responsible for running today's public hearing.
14	Today's hearing is being held jointly by MDOT SHA,
15	the Federal Highway Administration and the
16	Maryland Department of the Environment. On behalf
17	of these agencies and the Federal Highway
18	Administration as the lead agency, I welcome you.
19	The purpose of this hearing is for
20	interested parties to provide official testimony
21	and comments on the Study's proposed alternatives

1	and associated impacts as detailed in the DEIS on
2	Floodplain, Waterways and Nontidal Wetland impacts
3	detailed in the Federal/State JPA.
4	Today I will provide a brief overview of
5	the Managed Study background and the aquatic
б	resource impacts documented in the JPA. I will
7	introduce the panelists and identify ways for you
8	to comment on the DEIS and JPA.
9	Some panelists will then give statements
10	on behalf of their agency. Finally, I'll review
11	the hearing procedures and start calling for
12	participants to provide testimony. The purpose of
13	the I-495 and
14	I-270 Managed Lane Study is to develop a travel
15	demand management solution or solutions that
16	addresses congestion, improves trip reliability on
17	I-495 and I-270 within the study limits, and
18	enhances existing and planned multimodal mobility
19	and connectivity. The needs for the Study are:
20	Accommodate existing traffic and long-term traffic
21	growth; enhance trip reliability; provide

1	additional roadway travel choices; improve the
2	Movement of goods and services; and accommodate
3	Homeland Security.
4	In addition, two goals were identified
5	for the Study: Incorporate alternative funding
б	sources to achieve financial viability and
7	environmental responsibility. The study limits
8	include:
9	I-495 from south of the George Washington Memorial
10	Parkway in Fairfax County Virginia, including
11	improvements to the American Legion Bridge over
12	the Potomac River, to west of MD 5 and along I-270
13	from I-495 to north of I-370, including the east
14	and west I-270 spurs in Montgomery and Prince
15	George's Counties, Maryland.
16	In addition to the no-build alternative,
17	there are six Build Alternatives under
18	consideration for improvements within these
19	limits: Alternatives 8, 9, 9Modified, 10, 13B and
20	13C. Aquatic resource impacts would range from:
21	Between 155,229 and 156,948 Linear Feet of

1	streams; between 16.1 and 16.5 acres of nontidal
2	wetlands; between 52.7 and 53.6 acres of wetland
3	buffers; between 116.5 and 120 acres of
4	FEMA100-year floodplains.
5	Detailed impacts by alternative can be
6	found in the DEIS, the JPA, and the JPA Public
7	Notice. Please be reminded that all hearing
8	materials, including online narrated display
9	materials, are available on the Program website,
10	495-270-p3.com/DEIS.
11	Today's public hearing is being
12	audio-recorded. The official transcript of the
13	joint public hearing testimony will become part of
14	the project record and will be available for
15	public review on the Program website.
16	I will now introduce representatives of
17	MDOT SHA, FHWA, and Maryland Department of the
18	Environment who are in attendance for today's
19	hearing. Lisa Choplin, I-495 & I-270 P3 Program
20	Director, MDOT SHA; Jeff Folden, I-495 & I-270 P3
21	Program Deputy Director, MDOT SHA; Caryn Brookman,

1	I-495 & I-270 P3 Program Environmental Program
2	Manager, MDOT SHA; Shabnam Izadi, Title VI
3	Coordinator, MDOT SHA. Shabnam is listening live
4	to the hearings remotely. Keilyn Perez, FHWA
5	Maryland Division, Area Engineer; Amanda
б	Sigillito, Nontidal Wetlands Division Chief,
7	Maryland Department of the Environment. Bill
8	Seiger Chief, Waterways Construction Division,
9	Maryland Department of the Environment.
10	And now on behalf of Shabnam Izadi, the
11	Title VI Officer for today's public hearing, I
12	will explain the significance of Title VI and how
13	it relates to the transportation project planning
14	process.
15	Title VI of the Civil Rights Act of 1964
16	was put into effect to prohibit discrimination on
17	the basis of race, color, or national origin. To
18	support the Act, the United States Government
19	designated additional statutes, laws, regulations,
20	and executive orders to provide guidance for the
21	effective execution of the objectives of Title VI.

1	As a recipient of federal funds, MDOT SHA
2	is responsible for upholding the principles of
3	Title VI of the Civil Rights Act of 1964 and
4	related guidance. MDOT SHA's policies and
5	programs should not discriminate against people on
6	the grounds of race, color, national origin, sex,
7	age, English proficiency, income level, or
8	disability.
9	The MDOT SHA policies and programs should
10	avoid disproportionally high or adverse impacts on
11	minority populations and low-income populations.
12	MDOT SHA seeks to provide citizens, stakeholder
13	groups, and other interested parties with
14	reasonable opportunities to be involved in the
15	planning process.
16	With that said, MDOT is required to
17	capture this data to demonstrate its compliance
18	with Federal Regulation 23 CFR 200.9 (b)(4), and
19	more importantly, to consider the transportation
20	needs of the community by hearing from you.
21	Compliance is voluntary.

1	However, in order to demonstrate
2	compliance with the federal regulation, the
3	information requested must be documented when
4	provided. It will not be used for any other
5	purpose except to show that those who are affected
6	by the project or have an interest in the project
7	have been given the opportunity to provide input
8	throughout the planning process.
9	We invite you to take our Voluntary
10	Demographic Survey. This survey will help us to
11	ensure that we are reaching the communities that
12	are affected by the I-495 & I-270 Managed Lanes
13	Study. If you have questions or need assistance,
14	call 410-545-0377. For more information regarding
15	Title VI of the Civil Rights Act of 1964 and other
16	non-discrimination laws, review the Civil Rights
17	under Title VI brochure. Both the survey and
18	brochure can be found on the Program website by
19	visiting the Participate and Provide Feedback
20	page. Or, you can grab it at the registration
21	table, here at the hearing.

1	Lastly, any member of the public has the
2	right to file a discrimination complaint against
3	MDOT SHA if he or she feels MDOT SHA does not
4	comply with Title VI of the Civil Rights Act of
5	1964 and the related statutes. The process for
6	filing a complaint is outlined in the Title VI
7	brochure located on the website and at the
8	registration table.
9	If you or someone that you know speaks
10	limited English and may need translation services
11	to get project information, please call
12	833-858-5960 for assistance.
13	At this time I will turn the proceedings
14	over to Amanda Sigillito from the Maryland
15	Department of the Environment to provide her
16	statement.
17	MS. SIGILLITO: Hello. My name is
18	Amanda Sigillito, Chief of the Nontidal Wetlands
19	Division at the Maryland Department of the
20	Environment abbreviated MDE. I am the Panelist
21	representing MDE at this public informational

1	hearing for the I-495 and I-270 Managed Lane
2	Study, Joint Permit Application. MDE appreciates
3	both your interest and participation in the public
4	comment process.
5	It is the responsibility of MDE to
б	evaluate applications that propose impacts to
7	nontidal wetlands, the nontidal wetland buffer,
8	and waterways, including the 100-year nontidal
9	floodplain. MDE's authority is found in Subtitles
10	5 and 9 of the Environment Article. Each
11	application received through our regulatory
12	program has specific and unique issues and impact
13	that must be considered in relationship to
14	weighing the potential benefits and detriments of
15	the project. MDE is neither a proponent nor
16	opponent of any project.
17	This public informational hearing is
18	being conducted pursuant to Subsection 5-204 of
19	the Environment Article and Code of Maryland
20	Regulations 26.23.02.02 and 26.17.04.13. The
21	purpose of this public informational hearing is to

1	provide the applicant with an opportunity to
2	present an analysis of impacts that may be
3	associated with the proposed activity.
4	In addition, the hearing provides MDE
5	with an opportunity to solicit additional
6	information from interested persons
7	This public informational hearing is for
8	the Nontidal Wetlands and Waterways Permit
9	Application No. 20-NT-0114/202060649 submitted by
10	the Maryland Department of Transportation State
11	Highway Administration for the proposed
12	construction of Managed Lanes along the I-495 and
13	I-270 corridors within Montgomery and Prince
14	George's Counties.
15	Please note that when MDE issues its
16	decision on the permit application, the
17	accompanying information will be sent to the
18	interested persons list, as well as to the
19	applicant. At that time MDE's decision will be a
20	final agency determination; there will be no
21	further opportunity for administrative review.

1	Any person with standing, who is either the
2	applicant or who participated in the public
3	participation process through the submission of
4	written or oral comments may petition for judicial
5	review in Circuit Court. The petition for
б	judicial review must be filed within 30 days of
7	the publication of MDE's permit decision. At this
8	time I will turn the proceedings back to Mr. Bing.
9	MR. BING: Thank you, Amanda. There are
10	multiple ways to comment on the DEIS and JPA. You
11	can provide oral testimony through the public
12	hearing or leave your testimony by voicemail. You
13	can also complete a Comment Form online or send an
14	email or written letter. Details on ways to
15	comment can be found on the Program website by
16	visiting the Participate and Provide Feedback
17	page.
18	Comments related to the JPA can be mailed
19	or emailed to U.S. Army Corps of Engineers,
20	Baltimore District or Maryland Department of the
21	Environment, Wetlands and Waterways Program.

1	Comments must be received before 11:59 p.m. on
2	November 9, 2020. Please continue to visit the
3	Program website, 495-270-p3.com/DEIS, for updates.
4	All comments received, whether at the hearing
5	through oral testimony or through other methods,
6	such as a Comment Form, voicemail, email, and/or
7	letter will be given equal consideration.
8	Again, the purpose of this public hearing
9	is to allow interested parties to provide public
10	comments on the DEIS and JPA. Today's joint
11	public hearing is available to listen live by
12	phone. Call-in information is available in the
13	hearing brochure.
14	My role as the Hearing Officer is to run
15	a professional, orderly joint public hearing. I
16	understand how important the issues are related to
17	the DEIS and I take my role as Hearing Officer
18	seriously. I'm committed to providing members of
19	the public an opportunity to provide comments in
20	an organized, fair, professional and orderly
21	manner. Offensive or profane language will not be

1

2

3

4

5

6

7

8

allowed. I also want to let everyone know that the agency representatives as well as myself will not be answering questions or respond to any comments made during the hearing. Responses to comments will be included in the Final Environmental Impact Statement. If you have joined us today to listen to the public hearing and would like to provide testimony, you may leave recorded testimony via

⁹ the public hearing and would like to provide ¹⁰ testimony, you may leave recorded testimony via ¹¹ voicemail by calling 855-432-1483. Registration ¹² is not required to leave recorded testimony via ¹³ voicemail.

14 The panelists are interested in hearing 15 comments about the Study from all interested 16 Please remember that we are individuals. 17 recording this hearing. Speak directly and 18 clearly into the microphone and provide your full 19 name, address and any organization you may 20 represent. To ensure all will be heard there will 21 be a three-minute time limit for public testimony

1	and a five-minute time limit for elected
2	officials. The time clock will start after you
3	introduce yourself. As the Hearing Officer if you
4	are unable to conclude your comments at the end of
5	your time period, I will ask you to finish your
6	testimony.
7	So that ends our prepared statements. At
8	this point there are no individuals here who would
9	like to provide public testimony, so we are going
10	to go into recess. As a reminder, this session of
11	our public hearing will stay open until 4:30.
12	However, I will come back on periodically to
13	provide updates if we do not have anyone coming in
14	to provide public testimony. If we do we will
15	come back from recess right away.
16	So again right now it is 3:20 and we are
17	in recess.
18	(In Recess)
19	MR. BING: Good afternoon, everyone.
20	It is 3:45 p.m. We are still in recess. We have
21	not had anyone show up to provide public testimony

1	so we are going to remain in recess until 4:30
2	which is when this session, Session 3 ends. And
3	then we will be back at 5:30 for Session 4. So
4	there will be a break from 4:30 to 5:30. But
5	again, this session is still open and we'll just
6	stay in recess for the next 45 minutes or until
7	someone comes in to provide public testimony.
8	I will come back at 4:30, if we have not
9	had anyone come in, to close out this session.
10	Thank you.
11	(In Recess)
12	MR. BING: Okay. Good afternoon,
13	everyone. It is 4:30 p.m. This is going to wrap
14	up our third session which was from 3 o'clock to
15	4:30. So just as a reminder, this is a public
16	hearing that started at 12 o'clock. We've been in
17	session from 12 to 4:30. We are going to take a
18	brief break until 5:30, and then the hearing will
19	continue from 5:30 to 9 o'clock tonight. We will
20	have two sessions. The first one, Session 4, will
21	be from $5:30$ to $7:30$, and then we'll end with a

1	session from 7:30 to 9 o'clock.
2	So we're going to take a brief break and
3	then I will be back at 5:30. Thank you very much.
4	(Break)
5	MR. BING: Good evening, everyone.
6	Welcome back. We're about to start our Session 4
7	of our public hearing today on September 1st. This
8	session will run from 5:30 to 7:30 p.m.
9	(inaudible) and if there are any members of the
10	public who have joined us (inaudible).
11	Today is the fourth of the six public
12	hearings that MDOT SHA will be conducting for the
13	I-495 and I-270 Managed Lanes Study Draft
14	Environmental Impact Statement, or D-E-I-S.
15	The Draft Section 4(f) Evaluation, and Joint
16	Permit Application or J-P-A. (Inaudible)
17	I will be the Hearing Officer and am
18	responsible for running today's public hearing.
19	Today's hearing is being held jointly by MDOT SHA,
20	the Federal Highway Administration, and the
21	Maryland Department of the Environment (MDE). On

1	behalf of these agencies, and the Federal Highway
2	Administration as the lead agency, I welcome you.
3	The purpose of this hearing is for
4	interested parties to provide official testimony
5	and comments on the Study's proposed alternatives
6	and associated impacts as detailed in the DEIS,
7	and the floodplain, waterway, and nontidal wetland
8	impacts detailed in the Federal/State JPA.
9	Today I'll provide a brief overview of
10	the Managed Lanes Study background and the aquatic
11	resource impacts documented in the JPA. I will
12	introduce the panelists and identify ways for you
13	to comment on the DEIS and JPA.
14	Some panelists will then give statements
15	on behalf of their agency. Finally, I will review
16	the hearing procedures and start calling on
17	participants to provide testimony.
18	The purpose of the I-495 and I-270
19	Managed Lanes Study is to develop a travel demand
20	management solution or solutions that addresses
21	congestion, improves trip reliability on I-495 and

1	I-270 within the study limits and enhances
2	existing and planned multimodal mobility and
3	connectivity. The needs for the Study are:
4	Accommodate existing traffic and
5	long-term traffic growth; enhance trip
б	reliability; provide additional roadway travel
7	choices; improve the Movement of goods and
8	services; and accommodate Homeland Security.
9	(Buzzing on tape. Can't hear enough to piece it
10	together)
11	(Technical difficulties.)
12	MR. BING: At this time I will turn the
13	proceedings over to Amanda Sigillito to provide
14	her statement.
15	MS. SIGILLITO: Hello. Good evening.
16	My name is Amanda Sigillito, Chief of the Nontidal
17	Wetlands Division at the Maryland Department of
18	the Environment, abbreviated MDE. I am the
19	Panelist representing MDE at this public
20	informational hearing for the I-495 and I-270
21	Managed Lane Study Joint Permit Application. MDE

1	appreciates both your interest and participation
2	in the public comment process.
3	It is the responsibility of MDE to
4	evaluate applications that propose impacts to
5	nontidal wetlands, the nontidal wetland buffer and
6	waterways, including the 100-year nontidal
7	floodplain. MDE's authority is found in Subtitles
8	5 and 9 of the Environment Article. Each
9	application received through our regulatory
10	program has specific and unique issues and impacts
11	that must be considered in relationship to
12	weighing the potential benefits and detriments for
13	the Project. MDE is neither a proponent nor
14	opponent of any Project. This public
15	informational hearing is being conducted pursuant
16	to Subsection 5-204 of the Environment Article and
17	Code of Maryland Regulations 26.23.02.02 and
18	26.17.04.13.
19	The purpose of this public informational
20	hearing is to provide the applicant with an
21	opportunity to present an analysis of impacts that

1	may be associated with the proposed activity. In
2	addition, the hearing provides MDE with an
3	opportunity to solicit additional information from
4	interested persons.
5	This public informational hearing is for
б	the Nontidal Wetlands and Waterways Permit
7	Application No. 20-NT-0114/202060649 submitted by
8	the Maryland Department of Transportation, State
9	Highway Administration for the proposed
10	construction of managed lanes along the I-495 and
11	I-270 corridors within Montgomery and Prince
12	George's Counties.
13	Please note that when MDE issues its
14	decision on the permit application, the
15	accompanying information will be sent to the
16	interested persons list, as well as to the
17	applicant. At that time MDE's decision will be a
18	final agency determination; there will be no
19	further opportunity for administrative review.
20	Any person with standing who is either the
21	applicant or who participated in the public

1	participation process through the submission of
2	written or oral comments may petition for judicial
3	review in Circuit Court. The petition for
4	judicial review must be filed within 30 days of
5	the publication of any permit decision. At this
6	time I will turn the proceedings back to Mr. Bing.
7	MR. BING: Thank you, Amanda. There are
8	multiple ways to comment on the DEIS and JPA. You
9	can provide oral testimony through the public
10	hearing or leave your testimony by voicemail. You
11	can also complete a Comment Form online or send an
12	email or written letter. Details on ways to
13	comment can be found on the Program website by
14	visiting the Participate and Provide Feedback
15	page.
16	Comments related to the JPA can be mailed
17	or emailed to United States Army Corps of
18	Engineers, Baltimore District or Maryland
19	Department of the Environment Wetlands and
20	Waterways Program. Comments must be received
21	before 11:59 p.m. on November 9, 2020. Please

1	continue to visit the Program website,
2	495-270-p3.com/DEIS, for updates. All comments
3	received, whether at the hearing, through oral
4	testimony or through other methods such as a
5	Comment Form, voicemail, email and letter, will be
б	given equal consideration.
7	Again, the purpose of this public hearing
8	is to allow the interested parties to provide
9	public comments on the DEIS and JPA.
10	Today's joint public hearing is available
11	to listen live by phone. Call-in information is
12	available in the hearing brochure.
13	My role as a Hearing Officer is to run a
14	professional and orderly joint public hearing. I
15	understand how important the issues are related to
16	the DEIS and the JPA and I take my role as Hearing
17	Officer seriously. I am committed to providing
18	members of the public an opportunity to provide
19	comments in an organized, fair, professional and
20	orderly manner.
21	Offensive or profane language will not be

1	allowed. I also want to let everyone know that
2	the agency representatives as well as myself, will
3	not be answering questions or responding to any
4	comments made during the hearing. Responses to
5	comments will be included in the Final
6	Environmental Impact Statement.
7	If you have joined us today to listen to
8	the public hearing and would like to provide
9	testimony, you may leave your recorded testimony
10	via voicemail by calling 855-432-1483.
11	Registration is not required to leave recorded
12	testimony via voicemail.
13	The panelists are interested in hearing
14	comments about the Study from all interested
15	individuals. Please remember that we are
16	recording this hearing. Speak directly and
17	clearly into the microphone, and provide your full
18	name, address, and any organization you may
19	represent.
20	To ensure all will be heard there will be
21	a three-minute time limit for public testimony and

1	a five-minute time limit for elected officials.
2	The time clock will start after you introduce
3	yourself. As the Hearing Officer, if you are
4	unable to conclude your comments at the end of
5	your time period. I will ask you to finish your
б	testimony.
7	So that ends our prepared statements.
8	We're now into public testimony, for those who
9	have shown up to provide public testimony so I'm
10	going to call up Prince George's County Department
11	of Public Works and Transportation Major Projects
12	Manager, Victor Weissberg.
13	So Victor, as you come up please state
14	your name and spell your name and provide your
15	address. You will have three minutes although we
16	will give you a little bit more time. I'm going
17	to call you up in one second.
18	So then we are going to give you five
19	minutes by virtue of the fact that I know that
20	when your colleague was here earlier representing
21	our County Executive and so we're going to give

1	you the extra two minutes that you should have had
2	this morning. Okay?
3	Before I go I just want to make sure that
4	our Court Reporter is recording. Yes? Okay. So
5	then if you can state your name, spell your name,
6	and provide your address.
7	MR. WEISSBERG: Victor Weissberg.
8	V-I-C-T-O-R. W-E-I-S-S-B-E-R-G. Okay. The
9	address is 9400 Peppercorn Place, Upper Marlboro,
10	Maryland 20774.
11	I'm Victor Weissberg on behalf of the
12	Prince George's County Department of Public Works
13	and Transportation. We appreciate the opportunity
14	to speak at this hearing on the I-495 and I-270
15	Managed Lanes Study and go through the National
16	Environmental Protection Act process and is
17	currently open for comment on the DEIS.
18	The lengthy document is now nearing
19	19,000 pages and some additional elements were
20	added then after the initial release. While
21	agencies and large organizations are challenged to

011101	
1	pour through a document of that size, it's an even
2	greater burden to the average impacted resident or
3	concerned individuals or analyzing comment on such
4	a voluminous technical document. Especially during
5	the Pandemic.
6	We do appreciate that. Some recognition
7	has been made and that timeline has been extended
8	from October 8th to November 9th and we do
9	appreciate that.
10	We do also have some concerns with some
11	elements of the outreach process. Just the length
12	of the document itself is just no more than what I
13	think an average citizen can realistically be
14	expected to sift through, and, you know, I
15	understand that some of the documents, since
16	buildings such as libraries and things like that
17	were not open during the Pandemic, if there were
18	metal containers that could get really hot that
19	were in parking lots, that was a concern as well.
20	We just don't think that that's up to the level of
21	standard and transparency that we've come to
1	expect from the state.
----	--
2	So as we move forward, the County does
3	want to be assured that the state is meeting with
4	impacted individuals and providing ample and
5	acceptable notification throughout the process and
6	we really want to emphasize that point.
7	The County does reiterate the need for a
8	holistic approach that reduces congestion and
9	incorporates transit and supports a balanced,
10	sustainable development. We wish to collaborate
11	regionally to address the American Legion Bridge
12	and Woodrow Wilson bridge through this project,
13	bringing Maryland and Virginia together on both
14	sides of the Potomac River. It is critical that
15	the project is context sensitive and will make
16	more appropriate connections to establish major
17	economic drivers as specified by the County
18	throughout the 1-495 corridor and has been
19	recognized by the state (inaudible) projects as
20	imperative for both the County and the State. The
21	project currently is just west of the MD 5

1	Interchange, we continue to believe that
2	additional work is needed to ensure complete and
3	comprehensive project development.
4	The County has strongly advocated for
5	connectivity through major employment and activity
6	centers, especially downtown Largo, which contains
7	for the University of Maryland Capitol Region
8	Medical Center which is slated to open next year.
9	The most recent Draft of the DEIS does
10	contain partial access points at MD 202 and MD
11	215, but not direct access at Arena Drive. The
12	partial access is a concern because we can see
13	it's just a ride in and a ride out, and would not
14	actually allow for the predominant flow creating
15	the most accessible access to downtown Largo and
16	the Regional Hospital. (Inaudible) Interchange to
17	serve that employment center.
18	The County believes it is critical for
19	this Project to be comprehensive and multimodal
20	and appreciate extending the Public Transportation
21	opportunity are being considered within the

1	Project's framework. But we really think that
2	needs a lot more flushing out and a lot more
3	development.
4	We must ensure the transit connects key
5	communities and economic centers without the
6	circumference of the Capitol Beltway. While
7	transit is mentioned in the document, greater
8	specificity and comprehensive integration of
9	transit is needed.
10	MR. BING: You have a couple seconds
11	left.
12	MR. WEISSBERG: Okay.
13	Okay. And in addition the project must
14	enable bicycle and pedestrian connectivity along
15	the alignment, particularly at points like the
16	continuation of the Hansen Creek Trail, the
17	Central Avenue Connector Trail, and the
18	(inaudible) trail. Thank you.
19	MR. BING: Okay. It is 5:55 p.m. and at
20	this time we do not have any individuals who are
21	here to provide public testimony. This session of

John I	
1	our public hearing today will remain open from
2	5:30 to 7:30. We will have a final session from
3	7:30 to 9. But right now we will go into recess.
4	I will come back periodically, probably
5	the next time will be 6:30 to provide an update
б	unless we have someone who shows up to provide
7	public testimony. In that case we'll come back
8	right away to hear that person's testimony.
9	So at this point we are in recess. Thank
10	you very much.
11	(In Recess)
12	MR. BING: We still do not have any
13	additional people who have shown up to provide
14	public testimony so we are going in recess again.
15	This session is open until 7:30, so I will come
16	back on at 7 o'clock to provide an update unless
17	someone shows up and wants to give public
18	testimony.
19	So again we will remain in recess and I
20	would come back on at 7 o'clock. Thank you.
21	(In Recess)

1	MR. BING: Okay. It's 7 o'clock p.m.
2	and we still do not have any folks who have shown
3	up to provide public testimony. We're in recess.
4	This session will run till 7:30 so I will come
5	back on at 7:30 unless we have someone show up and
6	then we will obviously take their testimony and
7	we'll remain in recess until 7:30. At 7:30 we
8	will begin our final session which will run from
9	7:30 to 9 o'clock. We will remain in recess at
10	this point. Thank you very much.
11	(In Recess)
12	MR. BING: Okay. It is now 7:30. We
13	are now ending our Session 4 which ran from 5:30
14	to 7:30 and you will be starting
15	our final session for the evening which would be
16	Session 5 which will start in just a few minutes
17	so we will take a one or two-minute break and then
18	we'll come back on and we will complete our
19	statements for the final session and this hearing
20	will close at 9 o'clock.
21	As a reminder for those listening by

1	phone, you can leave testimony via voicemail and
2	anyone who's looking to testify in person, we will
3	be here till 9 o'clock. Thank you very much.
4	(In Recess)
5	Welcome. We are going to start our 7:30
б	session which is Session No. 5. This will run
7	from 7:30 till 9. We will make some opening
8	statements, and then if we have anyone here to
9	provide testimony we will offer that opportunity
10	for folks to provide their public testimony.
11	So good afternoon. I am Andrew Bing with
12	the Maryland Department of Transportation, State
13	Highway Administration, abbreviated MDOT SHA.
14	Today's the fourth of six joint public
15	hearings that MDOT SHA will be conducting for the
16	I-495 and I-270 Managed Lanes Study Draft
17	Environmental Impact Statement, or D-E-I-S, the
18	Draft Section 4(f) Evaluation and Joint Permit
19	Application, or J-P-A.
20	I will be the Hearing Officer and am
21	responsible for running today's public hearing.

1	Today's hearing is being held jointly by MDOT SHA,
2	the Federal Highway Administration, and the
3	Maryland Department of the Environment. On behalf
4	of these agencies and the Federal Highway
5	Administration as the lead agency, I welcome you.
6	The purpose of this hearing is for
7	interested parties to provide official testimony
8	and comments on the Study's proposed alternatives
9	and associated impacts as detailed in the DEIS,
10	and the floodplain, waterway, and nontidal wetland
11	impacts detailed in the Federal/State JPA.
12	Today, I will provide a brief overview of
13	the Managed Lanes Study background and the aquatic
14	resource impacts documented in the JPA. I will
15	introduce the panelists and identify ways for you
16	to comment on the DEIS and JPA. Some panelists
17	will then give statements on behalf of their
18	agencies.
19	Finally, I will review the hearing
20	procedures and start calling on participants to
21	provide testimony.

1	The purpose of the I-495 & I-270 Managed
2	Lanes Study is to develop a travel demand
3	management solution or solutions that addresses
4	congestion, improves trip reliability on I-495 and
5	I-270 within the study limits and enhances
б	existing and planned multimodal mobility and
7	connectivity. The needs for the Study are:
8	Accommodate existing traffic and long-term traffic
9	growth; enhance trip reliability; provide
10	additional roadway travel choices; improve the
11	Movement of goods and services; and accommodate
12	Homeland Security.
13	In addition, two goals were identified
14	for the Study: Incorporate alternative funding
15	sources to achieve financial viability and
16	environmental responsibility.
17	The Study limits include: I-495 from
18	south of the George Washington Memorial Parkway in
19	Fairfax County Virginia, including improvements to
20	the American Legion Bridge over the Potomac River,
21	to west of MD 5 and along I-270 from I-495 to

1	north of I-370, including the east and west I-270
2	spurs in Montgomery and Prince George's Counties,
3	Maryland.
4	In addition to the no-build alternative
5	there are six Build Alternatives under
б	consideration for improvements within these
7	limits:
8	Alternatives 8, 9, 9Modified, 10, 13B,
9	and 13C. Aquatic resource impacts would
10	range from between 155,229 and 156,948 Linear
11	Feet of streams: Between 16.1 and 16.5 acres of
12	nontidal wetland buffers; between 116.5 and 120
13	Acres of FEMA100-year floodplains.
14	Detailed impacts by alternative can be
15	found in the DEIS, the JPA, and the JPA Public
16	Notice. Please be reminded that all hearing
17	materials including online narrated display
18	materials, are available on the Program website,
19	495-270-p3.com/DEIS.
20	Today's public hearing is being
21	audio-recorded. The official transcript of the

1	joint public hearing testimony will become part of
2	the project record and will be available for
3	public review on the Program website.
4	I will now introduce representatives of
5	MDOT SHA, Federal Highway Administration and
б	Maryland Department of the Environment who are in
7	attendance for today's hearing: Lisa Choplin,
8	I-495 & I-270 P3 Program Director, MDOT SHA. Jeff
9	Folden, I-495 &
10	I-270 P3 Program Deputy Director, MDOT SHA. Caryn
11	Brookman, I-495 & I-270 P3 Program Environmental
12	Program Manager, MDOT SHA. Shabnam Izadi, Title
13	VI Coordinator, MDOT SHA.
14	Shabnam is listening live to the hearings
15	remotely.
16	Keilyn Perez, FHWA Maryland Division,
17	Area Engineer; Amanda Sigillito, Nontidal Wetlands
18	Division Chief, Maryland Department of the
19	Environment. Bill Seiger Chief, Waterways
20	Construction Division, Maryland Department of the
21	Environment.

1	On behalf of Shabnam Izadi, the Title VI
2	Officer for today's public hearing, I will explain
3	the significance of Title VI and how it relates to
4	the Transportation Project planning process.
5	Title VI of the Civil Rights Act of 1964
6	was put into effect to prohibit discrimination on
7	the basis of race, color, or national origin. To
8	support the Act, the United States government
9	designated additional statutes, laws, regulations,
10	and executive orders to provide guidance for the
11	effective execution of the objectives of Title VI.
12	As a recipient of federal funds, MDOT SHA
13	is responsible for upholding the principles of
14	Title VI of the Civil Rights Act of 1964 and
15	related guidance. MDOT SHA's policies and
16	programs should not discriminate against people on
17	the grounds of race, color, national origin, sex,
18	age, English proficiency, income level or
19	disability. The MDOT SHA policies and programs
20	should avoid disproportionately high or adverse
21	impacts among minority populations and low-income

	alomon, Inc. www.crcsalomon.com - info@crcsalomon.com Page: (410) 821-4888 2201 Old Court Road, Baltimore, MD 21208 Facsimile (410) 821-48
21	Demographic Survey. This survey will help us to
20	We invite you to take our Voluntary
19	throughout the planning process.
18	have been given an opportunity to provide input
17	by the project or have an interest in the project
16	purpose except to show that those who are affected
15	provided. It will not be used for any other
14	information requested must be documented when
13	compliance with the Federal regulation, the
12	However, in order to demonstrate
11	Compliance is voluntary.
10	needs of the community by hearing from you.
9	more importantly, to consider the transportation
8	with Federal Regulation 23 CFR 200.9(b)(4) and
7	capture this data to demonstrate its compliance
6	With that said, MDOT is required to
5	the planning process.
4	with reasonable opportunities to be involved in
3	stakeholder groups and other interested parties
2	MDOT SHA seeks to provide citizens,
1	populations.

1	ensure that we are reaching the communities that						
2	are affected by the I-495 & I-270 Managed Lanes						
3	Study. If you have questions or need assistance,						
4	call 410-545-0377.						
5	For more information regarding Title VI						
6	of the Civil Rights Act of 1964 and other						
7	non-discrimination laws, review the Civil Rights						
8	under Title VI brochure. Both the survey and						
9	brochure can be found on the Program website by						
10	visiting the Participate and Provide Feedback page						
11	as well as it is available at the registration						
12	table.						
13	Any member of the public has the right to						
14	file a discrimination complaint against MDOT SHA						
15	if he/she feels MDOT SHA does not comply with the						
16	Title VI of the Civil Rights Act of 1964 and the						
17	related statutes. The process for filing a						
18	complaint is outlined in the Title VI brochure						
19	located on the website and also at the						
20	registration table.						
21	Lastly, if you or someone that you know						

1	speaks limited English and may need translation					
2	services to get project information, please call					
3	833-858-5960 for assistance.					
4	At this time I will turn the proceedings					
5	over to Amanda Sigillito to provide her statement.					
6	MS. SIGILLITO: Hello. Good evening.					
7	My name is Amanda Sigillito, Chief of the Nontidal					
8	Wetlands Division at the Maryland Department of					
9	the Environment, abbreviated MDE. I am the					
10	Panelist representing MDE at this public					
11	informational hearing for the I-495 and I-270					
12	Managed Lanes Study, Joint Permit Application.					
13	MDE appreciates both your interest and					
14	participation in the public comment process.					
15	It is the responsibility of MDE to					
16	evaluate applications that propose impact to					
17	nontidal wetlands, the nontidal wetland buffer and					
18	waterways, including the 100-year nontidal					
19	floodplain. MDE's authority is found in Subtitles					
20	5 and 9 of the Environment Article. Each					
21	application received through our regulatory					

1	program has specific and unique issues and impacts					
2	that must be considered in relationship to					
3	weighing the potential benefits and detriments of					
4	the project. MDE is neither a proponent nor					
5	opponent of any project.					
6	This public informational hearing is					
7	being conducted pursuant to Subsection 5-204 of					
8	the Environment Article and Code of Maryland					

9 Regulations 26.23.02.02 and 26.17.04.13. The 10 purpose of this public informational hearing is to 11 provide the applicant with an opportunity to 12 present an analysis of impacts that may be 13 associated with the proposed activity. In 14 addition, the hearing provides MDE with an 15 opportunity to solicit additional information from 16 interested persons.

This public informational hearing is the
for Nontidal Wetlands and Waterways Permit
Application No. 20-NT-0114/202060649 submitted by
the Maryland Department of Transportation, State
Highway Administration for the proposed

1	construction of managed lanes along I-495 and						
2	I-270 corridors within Montgomery and Prince						
3	George's Counties.						
4	Please note that when MDE issues its						
5	decision on the permit application, the						
б	accompanying information will be sent to the						
7	interested persons list, as well as to the						
8	applicant. At that time, MDE's decision will be a						
9	final agency determination; there will be no						
10	further opportunity for administrative review.						
11	Any person with standing, who is either the						
12	applicant or who participated in the public						
13	participation process through the submission of						
14	written or oral comments may petition judicial						
15	review in Circuit Court. The petition for						
16	judicial review must be filed within 30 days of						
17	the publication of any permit decision. At this						
18	time, I will turn the proceedings back to Mr.						
19	Bing. Thank you.						
20	MR. BING: Thank you, Amanda. There are						
21	multiple ways to comment on the DEIS and JPA. You						

1	can provide oral testimony through the public					
2	hearing or leave your testimony by voicemail. You					
3	can also complete a Comment Form online or send an					
4	email or written letter. Details on ways to					
5	comment can be found on the Program website by					
6	visiting the Participate and Provide Feedback					
7	page.					
8	Comments related to the JPA can be mailed					
9	or emailed to United States Corps of Engineers,					
10	Baltimore District or Maryland Department of the					
11	Environment, Wetlands and Waterways Program.					
12	Comments must be received before 11:59 p.m. on					
13	November 9, 2020.					
14	Please continue to visit the Program					
15	website, 495-270-p3.com/DEIS for updates. All					
16	comments received, whether at the hearing through					
17	oral testimony or through other methods, such as a					
18	Comment Form, voicemail, email or letter, will be					
19	given equal consideration.					
20	Again, the purpose of this public hearing					
21	is to allow interested parties to provide public					

1	comments on the DEIS and JPA.
2	Today's joint public hearing is available to
3	listen live by phone. Call-in information is
4	available in the hearing brochure.
5	My role as the Hearing Officer is to run
6	a professional, orderly joint public hearing. I
7	understand how important the issues are related to
8	the DEIS and the JPA and I take my role as Hearing
9	Officer seriously. I am committed to providing
10	members of the public an opportunity to provide
11	comments in an organized, fair, professional and
12	orderly manner.
13	Offensive or profane language will not be
14	allowed. I also want to let everyone know that
15	the agency representatives, as well as myself,
16	will not be answering questions or responding to
17	any comments made during the hearing. Responses
18	to comments will be included in the Final
19	Environmental Impact Statement.
20	If you have joined us today to listen to
21	the public hearing and would like to provide
	alaman Ing

1	testimony you may leave recorded testimony via
2	voicemail by calling 855-432-1483. Registration
3	is not required to leave recorded testimony via
4	voicemail.

The panelists are interested in hearing comments about the Study from all interested individuals. Please remember that we are recording this hearing. Speak directly and clearly in the microphone. Give your full name and address and any organization you may represent.

11 To ensure all will be heard, there will 12 be a 3-minute time limit for public testimony and 13 a 5-minute time limit for elected officials. The 14 time clock will start after you introduce 15 yourself. As the Hearing Officer, if you are 16 unable to conclude your comments at the end of 17 your time period, I will ask you to finish your 18 testimony.

So at this time it is 7:45. We do not
have any individuals present who wish to provide
public testimony. This hearing will remain open

1	until 9 o'clock p.m. tonight.					
2	I will come back and provide an update in					
3	approximately 30 minutes at 8:15. If we receive					
4	someone who wants to provide public testimony					
5	before that, we will come back and take that					
6	testimony. At this point we will remain in recess					
7	until 8:15. Thank you.					
8	(In Recess)					
9	MR. BING: Okay. It is 8:15 p.m.					
10	We're still in recess. We have not had anyone					
11	sign in to provide public testimony so we will					
12	remain in recess. This hearing will conclude at 9					
13	o'clock tonight. I will not come back for any					
14	other updates unless we have someone who shows up					
15	to provide testimony.					
16	So we will remain in recess until 9					
17	o'clock when the hearing closes, and I will give					
18	some final concluding remarks at that time. Thank					
19	you.					
20	(In recess)					
21	MR. BING: It's approaching 9 o'clock					

1	p.m. which is the closing hour for our public
2	hearing today on September 1st. We do have two
3	more public hearings. The next one will be on
4	Thursday, September 3rd, and then the final one
5	will be Thursday, September 10th in Montgomery
6	County.
7	The public hearing will remain open until
8	November 9, 2020, and again we thank everyone who
9	took the time to provide public testimony today
10	and listening to the public testimony and this
11	hearing is now closed. Thank you.
12	(Whereupon, at 9:00 p.m., the public
13	comment hearing was adjourned.)
14	
15	
16	
17	
18	
19	
20	
21	

1	STATE OF MARYLAND SS:
2	I, a Notary Public of the State of
3	Maryland, do hereby certify that this transcript
4	is as true a record of the proceedings as is
5	audible on the recording.
6	I further certify that I am not of
7	counsel to any of the parties nor an employee of
8	counsel nor related to any of the parties nor in
9	any way interested in the outcome of this action.
10	As witness my hand and notarial seal this
11	14th day of September, 2020.
12	
13	My commission expires:
14	September 21, 2022
15	ROBERT DOUGLAS CHAMBERS NOTARY PUBLIC STATE OF MARYLAND My Commission Expires July 8, 2022-
16	This Commission Expires July 08, 2022
17	Notary Public
18	
19	
20	
21	

	50 1 01 11	55 20 65 10	04.10.40.10	0 1 10 10
WORD INDEX	50:1 81:11	55:20 65:18	34:12 49:12	9 4:19, 19
4	1709 43:12	87:9	55:10 65:8	10:16 13:8
<1>	18 23:14	26.23.02.02	73:21 77:16	17:9 23:2
1 1:6	19,000 16:21	11:5 35:1	78:6 80:21	24:20 28:21, 21
1:02 20:8	71:19	55:20 65:17	86:20	34:13 37:5
1:05 20:21	1964 6:19 7:7	87:9	5:30 61: <i>3</i> , <i>4</i> , <i>18</i> ,	46:6 49:19
1:10 24:15	8:21 9:10	270 4:12	19, 21 62:3, 8	55:10 58:2
1:30 20: <i>1</i> , <i>12</i> ,	30:19 31:7	292 40:1	76:2 77:13	61:19 62:1
15 24:18, 20, 21	32:20 33:9		5:55 75:19	65:8 67:21
25:5, 8, 16, 19	51:15 52:3	<3>	50 21:18	76:3 77:9, 20
43:2	53:15 54:5	3 22:3 25:8, 16,	52.7 5:3 29:4	78:3, 7 81:8
1:53 42:21	83:5, 14 85:6,	19 43:2 45:8,	50:2	86:20 89:13
1:55 45:6	16	17, 20, 21, 21	5-204 11:3	92:1, 12, 16, 21
10 4:19 28:21	1st 19:19 25:7	46:4, 7, 8, 16, 19,	34:20 55:18	93:8
42:15 49:19	45:17 62:7	20 61:2, 14	65:16 87:7	9:00 93:12
81:8	93:2	3:20 60:16	53.6 5:3 29:4	9301 1:9
100 34:11		3:45 60:20	50:2	9400 16: <i>13</i>
100-year 10:13	< 2 >	30 12:12 23:21	5-minute 91: <i>13</i>	71:9
55:8 65:6	2 43:1	36:8 57:6 67:4	5th 22:5	9Modified
86:18	2:30 45:13	88:16 92:3		49:19 81:8
10th 93:5	20,000 24:12	300 16: <i>13</i>	< 6 >	9th 72:8
11:59 13:7	200.9 8:1 32:1	3-minute 91:12	6 28:19	
37:4 58:1	52:18 84:8	3rd 93:4	6:30 76:5	< A >
67:21 89:12	2019 22:5		620649 35:11	abbreviated 2:6
116.5 5:4 29:5	202 19:6 74:10	< 4 >		10:4 26:7 47:6
50:3 81:12	2020 1:6 13:8	4 2:10 8:1	<7>	54:20 64:18
12 61: <i>16</i> , <i>17</i>	17:7, 9 25:7	32:2 47:10	7 76:16, 20	78:13 86:9
12:00 1:7 2:2	35:11 37:5	52:18 61:3, 20	77:1	able 40:9
12:25 20:5	58:2 67:21	62:6, 15 77:13	7:30 61:21	acceptable 73:5
120 5:4 29:5	89: <i>13</i> 93:8	78:18 84:8	62:1, 8 76:2, 3,	accepts 23:2
50:3 81:12	94:11	4:30 46:8, 21	15 77:4, 5, 7, 7,	access 74:10, 11,
13B 4:19 28:21	202060649	60:11 61:1, 4, 8,	9, 12, 14 78:5, 7	12, 15
49: <i>19</i> 81:8	11:15 56:9	13, 15, 17	7:45 91: <i>19</i>	accessible 18:2
13C 4:20	66:7 87:19	40 43:16		74:15
28:21 49:20	2022 94:14	410-545-0377	< 8 >	Accommodate
81:9	20768 40:2	8:19 32:18	8 4:19 17:7	3:20 4:2 28:1,
14 22: <i>13</i>	20774 1:10	53:14 85:4	28:21 49:19	5 48:20 49:2
148 22: <i>1</i>	71:10	45 61:6	81:8	64:4, 8 80:8, 11
1-495 73:18	20-NT-0114	495-270 22: <i>3</i>	8:15 92:3, 7, 9	accompanying
14th 94:11	11:15 35:11	495–270 37:6	833-858-5960	12:2 35:19
155,229 5:1	56:9 66:7	495-270-р3 5:11	9:17 33:16	56:17 66:15
29:2 49:21	20-NT-0114	495-270-p3.com	54:12 86:3	88:6
81:10	87:19	13:9 29:12	855-432-1483	achieve 4:6
156,948 5:1	21 94: <i>14</i>	50:10 58:3	14:18 38:15	28:9 49:6
29:2 49:21	214 19:6	68:2 81:19	59:11 69:10	80:15
81:10	215 74:11	89:15	91:2	acres 5:2, 3, 4
16.1 5:2 29:3	23 8:1 32:1		8th 72:8	29:3, 4, 5 50:1,
50:1 81:11	52:18 84:8	< 5 >		2, 3 81:11, 13
16.5 5:2 29:3	26.17.04.13	5 4:12 10:15	< 9 >	Act 6:19 7:1,7
	11:5 35:1	18:17 28:14		8:21 9:9 30:19

31:1,7 32:20	administrative	50:5 80:14	16 62:16 64:21	associated 3:1
33:8 51: <i>15</i> , <i>18</i>	12:6 36:2	81:4, 14	65:9 66:7, 14	11:9 27:3 35:5
52:3 53:15	56:21 66:19	alternatives	78:19 86:12, 21	48:1 56:3 63:6
54:4 71:16	88:10	2:21 4:17, 19	87:19 88:5	66: <i>1</i> 79:9
83:5, 8, 14 85:6,	adverse 7:13	22:21 27:2	applications	87:13
16	31:14 52:10	28:19, 21 47:21	10:11 34:9	assurances
action 94:9	83:20	49:17, 19 63:5	55:6 65:4	22:18
activity 11:9	Advisors 21:3	79:8 81:5, 8	86:16	assured 17:21
19: <i>1</i> 35:5 56: <i>3</i>	advocacy 21:18	Amanda 6:9	appreciate 17:8	73:3
66: <i>1</i> 74:5	advocated	9:19 10:2 30:9	40:21 71:13	attendance 5:18
87:13	18:20 74:4	33:17, 21 36:12	72:6,9 74:20	29:21 50:18
added 16:21	affirmed 40:20	51:5 54:14, 18	appreciates	82:7
71:20	afternoon 2:3	57:9 64:13, 16	10:7 16:14	audible 94:5
addition 4:4, 16	16:9, <i>10</i> 26:5	67:7 82:17	34:6 55:2 65:1	audio 29:13
11:10 28:7, 18	33:21 43:10	86:5,7 88:20	86:13	audio-recorded
35:6 49:4, 16	46:3, 18 47:4	America 42:8	approach 18:4	5:13 50:12
56:4 66:2	60: <i>19</i> 61: <i>12</i>	American 4:11	73:8	81:21
75:13 80:13	78:11	18:8 28:13	approaching	authority 10:15
81:4 87:14	age 7:11 31:11	49:11 73:11	92:21	34:12 55:9
additional 4:1	52:7 83:18	80:20	appropriate	65:7 86:19
7:2 11:11	agencies 2:17	ample 18:2	18:13 73:16	automobile
16:2 <i>1</i> 18: <i>18</i>	17:1 26:19	73:4	approximately	41:16
28:3 31:2 35:7	47:17 63:1	analysis 11:8	92:3	available 5:10,
42:19 45:4, 14	71:21 79:4, 18	24:3 35:4 56:2	aquatic 3:5	15 9:4 13:17,
49:1 51:19	agency 2:18	65:21 87:12	4:21 27:7 29:1	18 17:14 29:11,
56:5 64:6 66:3	3:10 12:5	analyze 17:5	48:5 49:20	16 37:15, 17
71:19 74:2	14:10 25:14, 21	analyzing 72:3	63:10 79:13	50:9, 14 58:11,
76:13 80:10	26:20 27:12	Andrew 2:3	81:9	12 68:10, 12
83:9 87:15	35:21 38:7	26:5 47:4	Area 6:8 30:9	81:18 82:2
address 15:6	46:11 47:1, 18	78:11	43:15 51:5	85:11 90:2, 4
16:6 18:7 19:7	48:10 56:20	answer 22:13	82:17	Avenue 44:3, 5,
21:9, 20 39:2,	59:3 63:2, 15	40:4, 10	Aren't 19:10	5 75:17
20 43:9 59:19	66:18 69:2	answered 22:8	Arena 74:11	average 72:2, 13
69:18 70:15	79:5 88:9	answering	arguments	avoid 7:13
71:6,9 73:11	90:15	14:11 38:8	24:11	31:14 52:10
91:10	ago 22:13	59:4 69: <i>3</i>	Army 37:1	83:20
addresses 3:15	40:17 41:15	90:16	57:19 67:17	- D
27:17 48:16	ahead 23:5	anticipate 20:11	arrive 45:15	< B >
63:20 80:3	44:15	applicant 11:7	Article 10:16	back 12:14
adjourned 93:13	alignment 75:15	12:4, 8 35:3, 20	11:4 34:13, 21	16:3 20:5, 16,
ADMINISTRAT	allow 13:15	36:3 56:1, 19	55:10, 19 65:8,	20 24:17 25:13,
ION 1:3 2:5,	25:11, 14 37:13	57:2 65:20	16 86:20 87:8	15 36:11 44:10
15, 18 11:17	58:9 68:8	66:17,21 87:11	asking 42:12	45:7, 11 46:9
26:7, 17, 20	74:14 89:21	88:8, 12	assets 19:5	57:8 60:12, 15
29:19 35:13	allowed 14:8	Application	assistance 8:19	61:3, 8 62:3, 6
47:6, 15, 18	38:6 59:1 69:1	2:11 10:7, 17	9:17 32:17	67:6 76:4, 7, 16,
56:11 62:20	90:14	11:15 12:1	33:16 53:13	20 77:5, 18
63:2 66:9 78:13 70:2 5	alternative 4:5,	26:12 34:5, 14	54:12 85:3	88:18 92:2, 5,
78:13 79:2, 5	16 5:6 28:8, 18	35:11, 18 47:11	86:3	13
82:5 87:21	29:7 49:5, 16	55:2, 11 56:9,		

	7 - 7			
background 3:5		Buzzing 64:9	Chief 6:10, 11	color 6:21 7:10
27:7 48:5	60:19 61:12		10:2 30:10, 11	30:21 31:10
63: <i>10</i> 79: <i>13</i>	62:5 64:12	< C >	34:1 51:6, 8	51:17 52:6
bad 23:16 42:6	67:6, 7 75:10,	call 8:19 9:16	54:18 64:16	83:7, 17
balanced 18:6	19 76:12 77:1,	21:2 32:18	82:18, 19 86:7	Com 5:11
73:9	12 78:11 88:19,	33:15 37:16	choices 4:1	come 15:20
Baltimore 13:5	20 92:9, 21	53:14 54:11	28:4 49:1 64:7	20:5, 10, 13, 16,
37:2 57:20	bit 70:16	70:10, 17 85:4	80:10	17 21:5 23:20
67:18 89:10	Board 22:6	86:2	Choplin 5:20	25:11, 13 39:16
Basil 1:9	body 21:16	caller's 39:15	29:21 40:15	42:8 43:7 44:9
basis 6:21	bouncing 24:4	Call-in 13:18	50:19 82:7	45:7, 10 46:9
30:21 51:17	Bowie 43:13	58:12 68:11	Churchill 24:5	60:12, 15 61:8,
83:7	Box 22:1 40:1	90: <i>3</i>	Circuit 12:11	9 70:13 72:21
behalf 2:17 3:9	Branch 44:5	calling 3:11	36:6 57:5 67:3	76:4, 7, 15, 20
6:14 9:20	break 25:11	14:18 27:13	88:15	77:4, 18 92:2, 5,
26:18 27:12	61:4, 18 62:2, 4	38:15 48:11	circumference	13
30:14 47:16	77:17	59:11 63:16	75:6	comes 45:9, 18
48:10 51:10	Bridge 4:11	69:10 79:20	citizen 22:2	61:7
63: <i>1</i> , <i>15</i> 71: <i>11</i>	18:8, 9 28:13	91:2	72:13	coming 21:5
79:3, 17 83:1	49:11 73:11, 12	can't 41:3, 6	citizens 7:16	60:13
believe 18:18	80:20	64:9	31:17 52:12	Comment 1:4
43:18 74:1	bridges 23:7	Capitol 19:3	84:2	3:8 10:9 12:17,
believes 74:18	brief 3:4 27:6	74:7 75:6	Civil 6:19 7:7	20 13:1, 12
Bellamy 15:19	48:4 61:18	capture 7:21	8:20 9:1,9	17:5, 13 27:10
16:8, <i>10</i> 19: <i>10</i> ,	62:2 63:9	31:21 52:17	30:19 31:7	34:7 36:13, 16,
13	79:12	84:7	32:20, 21 33:8	<i>18</i> 37:9 41: <i>13</i>
B-E-L-L-A-M-Y	briefly 40:15	card 19:15	51:15 52:3	48:8 55:4
16: <i>11</i>	bringing 18:9	Caryn 6:1	53:15, 16 54:4	57:10, 13, 15
Beltway 41:19,	73:13	30:4 50:21	83:5, 14 85:6, 7,	58:6 63:13
21 43:16 75:6	brochure 9:1, 2,	82:10	16	65:2 67:8, 11,
benefits 10:20	12 13:19 33:1,	case 76:7	clearly 15:4	13 68:5 71:17
34:17 55:14	1,11 37:17	Center 19: <i>3</i>	39:1 59:18	72:3 79:16
65: <i>12</i> 87: <i>3</i>	53:17, 18 54:7	74:8, 17	69: <i>17</i> 91:9	86:14 88:21
best 22:11	58:13 68:12	centers 19:1	clock 15:9	89:3, 5, 18
Bethesda 44:17	85:8, 9, 18 90:4	74:6 75:5	21:7 39:7 60:2	93: <i>13</i>
beyond 41:4	Brookman 6:2	Central 44:2, 5	70:2 91:14	comments 2:21
bicycle 75:14	30:4 50:21	75:17	close 20:15	12:10 13:3, 7,
Bill 6:11 30:11	82:11	certify 94:3, 6	61:9 77:20	10, 16 14:5, 12,
39:16, 16, 21	buffer 10:12	cetera 24:6	closed 93:11	13 15:1, 12
51:7 82:19	34:10 55:7	CFR 8:1 32:1	closes 92:17	16:18 27:2
B-I-L-L 39:21	65:5 86:17	52:18 84:8	closing 93:1	36:5, 21 37:4, 7,
billion 23: <i>3</i>	buffers 5:4	Chairman 21:16	Code 11:4	14 38:3, 9, 10,
BING 2:3, 4	29:5 50:3	challenged 17:2	34:21 55:19	19 39:11 47:21
12: <i>15</i> , <i>16</i> 19:8,	81:12	71:21	65:17 87:8	57:4, 18 58:1, 4,
12, 14 20:8, 20	Build 4:17	CHAMBERS	collaborate	10, 19 59:4, 5,
21:19 23:21	22:4 28:18, 19	1:21	73:10	15 60:4 63:5
24:8, 14 25:5,	49:17 81:5	chance 42:16	collapsing 24:10	67:2, 16, 20
18 26:5 36:11,	buildings 72:16	changed 22:15	colleague 70:20	68:2, <i>9</i> , <i>19</i> 69:4,
12 42:18 45:2,	burden 72:2	chapter 23:18	collectively 42:6	5, 14 70:4 79:8
<i>13</i> 46: <i>3</i> , <i>18</i>		Charles 21:14	-	88:14 89:8, 12,
	1	1	1	·

16 00 1 11 17	01.16.00.10		17.01 10.15.00	
<i>16</i> 90: <i>1</i> , <i>11</i> , <i>17</i> ,	91:16 92:12	66:10 82:20	17:21 18:15, 20	27:3, 10 29:8,
18 91:6, 16	concludes 25:6	88:1	21:14 28:12	12 36:13 37:6,
commission	concluding	construction-rela	49:10 70:10, 21	14,21 40:18
94:13	92:18	ted 23:6	71:12 73:2, 7,	41:12 42:13
Commissioner	conducive 42:10	contain 19:2	17,20 74:4,18	47:10 48:1,8
21:14	conducted 11:3	74:10	80:19 93:6	50:6, 10 57:10
committed 14:4	34:20 55:18	contained 19:5	couple 21:6	58:3, 10, 17
38:1 58:18	65:15 87:7	41: <i>13</i>	26:2 43:17	63:6, 13 67:8
68:17 90:9	conducting 2:8	container 17:15	75:10	68:2, 9, 16
communities	26:9 47:8	containers 72:18	Court 1:9	71:17 74:9
8:16 32:15	62:12 78:15	contains 74:6	12:11 36:6	79:9, 16 81:15,
53:11 75:5	Cone 43:12	context 18:13	40:8 43:13	19 88:21 89:15
85:1	confirm 24:6	73:15	57:5 67:3 71:4	90:1, 8
community 8:3	confirmed 22:15	continuation	88:15	D-E-I-S 2:10
19:7 32:3	congestion 3:16	75:16	Covering 17:12	26:11 62:14
44:16 52:20	18:5 22:17	continue 13:8	creating 74:14	78:17
84:10	27:18 48:16	18:17 37:5	Creek 75:16	delays 23:6
commute 23:4	63:21 73:8	43:4 58:2	critical 18:12	Delivery 6:7
complaint 9:7,	80:4	61: <i>19</i> 68: <i>1</i>	23:14 24:2	demand 3:14
11 33:6, 10	connection	74: <i>1</i> 89: <i>14</i>	73:14 74:18	27:16 48:15
54:2, 6 85:14,	18:14	convened 40:16	cruel 23:5	63:19 80:2
18	connections	cool 24:1	currently 16:17	Demographic
complete 12:20	73:16	cooperate 18:7	71:17 73:21	8:15 32:14
15: <i>11</i> 18: <i>19</i>	connectivity	Coordinator	_	53:10 84:21
36:16 57:13	3:19 18:21	6:4 30:6 51:3	< D >	demonstrate
67:11 74:2	27:21 48:19	82:13	daily 23:13	7:21 8:5 31:21
77:18 89:3	64:3 74:5	copy 40:19	Damocles 23:12	32:6 52:17
compliance	75:14 80:7	41:1, 8, 10, 10	dangling 23:11	53:1 84:7, 12
7:21 8:4,6	Connector	42:13, 13	data 7:21	Denvia 43:6, 11
32:1, 5, 6 52:17,	75:17	Corps 37:1	31:21 52:17	D-E-N-V-I-A
21 53:2 84:7,	connects 75:4	57:19 67:17	84:7	43:11
11, 13	consequences	89:9	day 45:1 94:11	DEPARTMENT
comply 9:9	23:19	correctly 40:5	days 12:12	1:2 2:4, 16
33:8 54:4	consider 8:2	corridor 18:16	36:8 42:15	6:10, 12 9:20
85:15	32:2 52:19	73:18	57:6 67:4	10:3 11:16
comprehensive	84:9	corridors 11:19	88:16	15:17 26:6, 18
18:19 74:3, 19	consideration	35:15 56:13	deadline 17:7	29:20 30:10, 12
75:8	4:18 13:13	66:11 88:2	deal 44:15, 20	33:18 34:2
concern 17:16	28:19 37:11	cost 23:2	dealing 44:16	35:12 37:2
43:17 44:14	49:18 58:7	costs 23:4	debris 24:11	47:5, 16 50:17
72:19 74:12	68:6 81:6	Council 21:15	decades 23:20	51:7, 9 54:15,
concerned 17:4	89:19	counsel 94:7, 8	decision 12:1, 4,	19 56:10 57:20
44:6 72:3	considered	count 21:8	13 35:18, 21	62:21 64:17
concerns 17:10	10:19 34:16	Counties 4:14	36:9 56:16, 19	66:8 67:19
23:14 43:17	55:13 65:11	11:20 28:17	57:7 66:14, 17	70:10 71:12
72:10	74:21 87:2	35:16 49:15	67:5 88:5, 8, 17	78:12 79:3
conclude 15:12	Construction	56:14 66:12	defeating 22:17	82:6, 18, 20
39:11 46:5	6:12 11:18	81:2 88:3	DEIS 3:1, 8	86:8 87:20
60:4 70:4	30:12 35:14	County 4:10	5:7, 11 12:17	89:10
	51:8 56:12	15:17 16:12, 14	13:9, 16 14:2	

Deputy 6:1	discriminate	Draft 2:9, 10	61:2 70:7	38:11 47:9
30:3 50:21	7:9 31:9 52:5	16:18 19:5	engaged 21:17	49:7 51:1 59:6
82:10	83:16	26:10, 11 40:18	Engineer 6:9	62:14 69:6
designated 7:2	discrimination	47:9, 10 62:13,	30:9 51:5	71:16 78:17
31:2 51: <i>19</i>	6:20 9:7 30:20	15 74:9 78:16,	82:17	80:16 82:11
83:9	33:6 51:16	13 74.9 78.10,	Engineers 37:1	90:19
desire 41: <i>1</i>	54:2 83:6	drive 41:16	57:19 67:18	equal 13:13
detailed 3:1, 3	85:14	74:11	89:9	37:10 58:7
5:6 27:3, 5	Disenthrall 24:3	drivers 18:15	English 7:11	68:6 89:19
29:7 48:1, 3	display 5:9	73:17	9:15 31:11	especially 19:1
50:5 63:6, 8	29:10 50:8	/ 3.17	33:14 52:7	72:4 74:6
79:9, <i>11</i> 81: <i>14</i>	81:17	< E >	54:10 83:18	establish 18:14
Details 13:1	01.17	earlier 70:20	86:1	73:16
36:18 57:14	disproportionally	east 4:13 28:15	enhance 3:21	estimates 23:2
67:12 89:4	52:10	49:13 81:1	28:3 48:21	et 24:6
determination	disproportionatel	economic 18:14	64:5 80:9	evaluate 10:11
12:5 36:1 40:6	y 7:13 31:14	73:17 75:5	enhances 3:17	34:8 55:6 65:4
56:20 66:18	83:20	effect 6:20	27:19 48:18	86:16
88:9	distinction	30:20 51:16	64:1 80:5	Evaluation 2:10
detours 23:8	40:14	83:6	ensure 8:16	26:12 47:11
detriments	District 13:5	effective 7:4	15:7 18:18	62:15 78:18
10:20 34:17	37:2 57:20	31:4 51:21	32:15 39:3	evening 16:9
55:14 65:12	67:18 89:10	83:11	53:11 59:20	62:5 64:15
87:3	Division 6:8, 10,	EIS 22:15	69:20 74:2	77:15 86:6
develop 3:14	<i>12</i> 10: <i>3</i> 30:8,	either 12:7	75:4 85:1	exactly 44:1
27:16 48:14	10, 12 34:1	20:15 36:3	91:11	execution 7:4
63:19 80:2	51:5, 6, 8 54:19	57:1 66:20	entered 20:21	31:4 51:21
development	64:17 82:16, 18,	88:11	enthusiast 41:16	83:11
18:6 73:10	20 86:8	elected 15:9	entirety 41:20	executive 7:3
74:3 75:3	document 16:20	39:6 60:1 70:1	entrance 23:7	21:14 31:3
device 41:3, 3	17:3, 6, 14, 16	91: <i>13</i>	Environment	51:20 70:21
different 44:19	27:8 71:18	elements 16:21	2:16 6:7, 11, 13	83:10
difficulties	72:1, 4, 12 75:7	71:19 72:11	9:21 10:4, 16	existing 3:18,
64:11	documented	email 12:21	11:4 26:18	20 27:20 28:2,
dire 23:19	3:6 8:7 32:8	13:12 36:17	29:20 30:11, 13	13 41:18 48:18,
direct 74:11	48:6 53:3	37:10 41:4,4	33:18 34:2, 21	20 64:2, 4 80:6,
directly 15:3,	63:11 79:14	57:14 58:6	37:3 47:16	8
21 16:6 39:1	84:14	67:12 68:5	50:18 51:7,9	exit 23:7
59:17 69:16	documents	89:4, 18	54:15, 20 55:10,	expand 44:8
91:8	72:15	emailed 13:4	19 57:21 62:21	expansion 43:20
Director 5:21	doing 19:10	37:1 57:19	64:18 65:8, 16	expect 17:4
6:1 15:18	24:4	67:17 89:9	67: <i>19</i> 79: <i>3</i>	73:1
16: <i>11</i> 21: <i>15</i>	dollars 23:3	emphasize 73:6	82:6, 19, 21	expected 72:14
30:1, 3 50:20,	don't 23:18	employee 94:7	86:9, 20 87:8	expires 94:13
21 82:8, 10	42:2 44:1, 3, 9	employment	89:11	explain 6:16
disability 7:12	72:20	19: <i>1</i> 74:5, <i>17</i>	Environmental	30:16 51:12
31:12 52:8	DOUGLAS 1:21	enable 75:14	2:9 4:7 6:2,7	83:2
83:19	downtown 19:2	ends 24:20	14:14 16:17, 18	extended 72:7
discarded 23:1	74:6, 15	39: <i>13</i> 60:7	26:10 28:10	extending 74:20
			30:5 34:13	

extension 17:9	final 12:5	forward 17:21	63:14 70:16, 18,	44:4
extensive 40:20	14:13 21:10	24:11 40:18	21 76:17 79:17	ground 26:2
extra 71:1	35:21 38:10	73:2	91:9 92:17	grounds 7:10
	40:6 56:20	fought 24:7	given 8:12	31:10 52:6
< F >	59:6 66:18	found 5:7 9:2	13:13 19:15	83:17
fact 40:12 42:4	69:5 76:2 77:8,	10:15 13:1	32:11 37:10	group 20:2
70:19	15, 19 88:9	29:8 33:2	42:3, 5, 19 45:3	groups 7:17
facts 24:2	90:18 92:18	34:12 36:18	53:7 58:7 68:6	31:18 52:13
fair 14:6 38:3	93:4	50:6 53:18	84:18 89:19	84:3
58:20 68:19	Finally 3:10	55:9 57:15	go 15:15 24:3,	growth 3:21
90:11	27:12 48:10	65:7 67:13	17 25:2 26:2	28:2 48:21
Fairfax 4:10	63:15 79:19	81:15 85:9	39:14 41:6, 7	64:5 80:9
28:12 49:10	financial 4:6	86:19 89:5	42:21 43:3	guidance 7:3, 8
80:19	28:9 49:6	Fourteen 22:13	44:4, 5, 15 45:5,	31:3, 8 51:20
fall 23:12	80:15	fourth 2:6	6 60:10 71:3,	52:4 83:10, 15
fatally 24:7	finish 15:13	26:8 47:7	15 76:3	
Federal 2:15,	39:12 60:5	62:11 78:14	goals 4:4 28:7	< H >
17 3:3 7:5 8:1,	70:5 91:17	framework 75:1	49:4 80:13	half 23:3
6 26:17, 19	first 15:15	front 21:7 39:7	goes 45:8	hand 94:10
27:5 29:19	22:10 25:6, 11	fulfill 17:18	going 15:15	handed 43:3
31:5 32:1,6	39:15 61:20	full 15:4 39:2	21:2 24:17	Hansen 75:16
47:15, 17 48:3	five 19:11	59:18 69:17	25:9, 10, 18, 20	happens 43:13
52:1, 18 53:2	70:18	91:9	39:14 43:19,20	hard 24:1
62:20 63:1,8	five-minute	funding 4:5	44:1, 7, 10, 17	40:21 41:1, 8,
79:2, 4, 11 82:5	15:8 39:6 41:5	28:8 49:5	45:5, 6 46:4, 19,	10, 10 42:13
83: <i>12</i> 84:8, <i>13</i>	60:1 70:1	80:14	21 60:9 61:1,	hasn't 22:15
Feedback 9:4	floodplain 3:2	funds 7:5 31:5	13, 17 62:2	haven't 20:13
13:3 33:3	10:14 27:4	52:1 83:12	70:10, 16, 18, 21	41:11
36:20 53:19	34:11 48:2	further 12:6	76:14 78:5	hear 21:11
57:16 67:14	55:9 63:7 65:7	36:1 56:21	Good 2:3 16:8,	26:3 46:10
85:10 89:6	79:10 86:19	66:19 88:10	9,10 22:12	64:9 76:8
feels 9:8 33:7	floodplains 5:5	94:6	26:5 33:20	heard 15:7
54:3 85:15	29:6 50:4	FWHA 6:8	41:17 42:5	39:4 59:20
Feet 5:1 29:2	81: <i>13</i>		43:10 45:1	69:20 91: <i>11</i>
49:2 <i>1</i> 81: <i>11</i>	flow 74:14	< G >	46:3, 18 47:4	Hearing 1:4
FEMA100-year	flushing 75:2	Gary 21:3, 5, 13,	60:19 61:12	2:12, 13, 14, 19
5:5 29:6 50:4	Folden 5:21	21 24:8	62:5 64:15	3:10 5:8, 12, 14,
81: <i>13</i>	30:2 50:20	G-A-R-Y 21:21	78:11 86:6	19 6:15 8:3
FHWA 5:18	82:9	George 4:9	goods 4:2 28:5	10:6 11:2, 7, 10,
6:6 30:8 50:17	folks 77:2	28:11 49:9	49:2 64:7	13 12:18 13:10,
51:4 82:16	78:10	80:18	80:11	14, 17, 19, 20, 21
file 9:7 33:6	footnote 23:17	George's 4:14	government 7:1	14:3, 12, 16, 21
54:2 85:14	forgotten 23:18	11:20 15:17	31:1 51:18	15:3, 10 19:18,
filed 12:12	Form 12:20	16:12, 14 28:17	83:8	19 20:1, 10, 14,
36:7 57:6 67:4	13:12 36:16	35:16 49:15	governor 22:12	16, 17 21:1
88:16	37:9 40:10	56:14 66:12	grab 53:20	24:16, 19, 20
filing 9:11	57:13 58:6	70:10 71:12	greater 72:2	25:6, 20 26:14,
33:10 54:6	67:11 68:5	81:2 88:3	75:7	15, 16, 21 27:13
85:17	89:3, 18	give 3:9 27:11	Greenbelt 40:1	29:9, 13, 15, 21
	former 21:14	43:6 48:9		30:15 32:4

	, - , - , - , - , - , - , - , - , - , -			
34:4, 19 35:3, 6,	high 7:13	I've 19:14	ICC 41:15	improves 3:16
9 36:15 37:8,	17:18 23:8	21:17 23:14	idea 40:19	27:18 48:16
12, 15, 17, 18, 19	31:14 52:10	43:3, 15 44:16,	ideas 23:16	63:21 80:4
38:1, 9, 13, 18	83:20	17, 19	identified 4:4	inaccessible
39:1, 10 40:16	HIGHWAY 1:3	I-270 1:1 2:8	28:7 49:4	41:2
41:15 42:16	2:5, 15, 17	3:13, 17 4:13	80:13	Inaudible 42:4
43:1 45:17	11:17 26:7, 17,	5:20, 21 6:2	identify 3:7	43:13, 18 62:9,
46:5, 20 47:12,	19 29:19 35:13	8:17 10:6	27:9 48:7	10, 16 73:19
13, 14, 19 48:11	47:6, 15, 17	11:19 16:15	63:12 79:15	74:16 75:18
50:7, 11, 13, 19	56:11 62:20	26:10 27:15, 19	Impact 2:9	include 4:8
51:11 52:20	63:1 66:9	28:14 30:1, 3, 4	14:14 17:4	28:11 49:8
53:21 55:1, 17,	78:13 79:2, 4	32:16 34:4	26:11 35:4	80:17
21 56:4, 7	82:5 87:21	35:15 41:19	38:11 47:10	included 14:13
57:12 58:4, 8,	HILTON 1:8	42:1 47:9	55:12 59:6	38:10 59:6
11, 13, 14, 15, 17	history 23:16	48:14, 17 49:12,	62:14 69:6	69:5 90:18
59:5, 9, 14, 17	Hodge 21:4, 13,	14 50:19, 20	78:17 86:16	including 4:10,
60:3, 11 61:16,	13, 21, 21 24:1,	51:1 53:12	90:19	13 5:9 10:13
18 62:7, 17, 18,	9	55:1 56:13	impacted 18:1	28:13, 15 29:10
19 63:3, 16	H-O-D-G-E	62:13 63:18	72:2 73:4	34:11 49:10, 13
64:20 65:15, 20	22:1	64:1,20 66:11	impacts 3:1, 3,	50:8 55:8 65:6
66:2, 5 67:10	holistic 18:4	71:14 78:16	6 4:21 5:6	80:19 81:1,17
68:3, 7, 10, 12,	73:8	80:1, 5, 21 81:1	7:14 10:11,18	86:18
13, 14, 16 69:4,	home 44:13	82:8, 10, 11	11:8 27:3, 5, 8	income 7:11
8, 13, 16 70:3	Homeland 4:2	85:2 86:11	29:1,7 31:14	31:11 52:7
71:14 76:1	28:5 49:3 64:8	88:2	34:9, 15 48:1, 2,	83:18
77:19 78:20, 21	80:12	I-270's 28:16	6 49:20 50:5	incorporate 4:5
79:1, 6, 19	homes 23:12	I-370 4:13	52:10 55:6	18:5 28:8 49:5
81:16, 20 82:1,	44:13	28:15 49:13	56:2 63:6, 8, 11	80:14
7 83:2 84:10	HOMEWOOD	81:1	65:4, 10, 21	incorporates
86:11 87:6, 10,	1:8	I-495 1:1 2:8	79:9, 11, 14	73:9
14, 17 89:2, 16,	hope 42:15	3:13, 16 4:8, 12	81:9, 14 83:21	indicated 40:5,
20 90:2, 4, 5, 6,	Hospital 74:16	5:20, 21 6:2	87:1, 12	17
8, 17, 21 91:5, 8,	hot 72:18	8:17 10:6	imperative	indicating 19:15
15, 21 92:12, 17	hour 93:1	11:18 16:15	73:20	indication 45:3
93:2, 7, 11, 13	house 41:6	18:16 26:9	important 14:1	individual 17:5
hearings 2:7		27:15, 18 28:11,	37:20 44:6	individuals
6:5 24:4 26:8	< I >	15 30:1, 3, 4	58:16 68:15	15:2 18: <i>1</i>
30:7 47:7 51:4	I'd 44:15	32:16 34:4	90:7	38:20 59:16
62:12 78:15	I'll 3:4 26:14	35:15 42:1	importantly 8:2	60:8 69:15
82: <i>14</i> 93: <i>3</i>	30:15 47:12	47:8 48:13, 17	32:2 52:19	72:3 73:4
held 2:14	48:10 63:9	49: <i>9</i> , <i>13</i> 50: <i>19</i> ,	84:9	75:20 91:7, 20
26:16 47:14	I'm 21:2, 13	20 51:1 53:12	improve 4:1	information 8:7,
62:19 79:1	22:2 25:20	55:1 56:12	28:4 49:1 64:7	20 9:16 11:11
Hello 33:20	34:2 41:10, 12	62:13 63:18, 21	80:10	12:2 13:18
54:17 64:15	42:12, 13, 14	64:20 66:10	improvement	32:7, 19 33:15
86:6	43:12, 19, 21	71:14 78:16	41:18	35:7, 19 37:16
help 8:15	44:6 46:21	80:1, 4, 17, 21	improvements	53:3, 14 54:11
32:14 53:10	58:18 70:9, 16	82:8, 9, 11 85:2	4:10, 18 28:20	56:6, 17 58:12
84:21	71:11	86:11 88:1	49:11, 18 80:19	66:3, 15 68:11
			81:6	84:14 85:5
	1			

86:2 87:15	invite 8:14	58:10, 15 62:15	26:10 27:7	58:7 67:12
88:6 90: <i>3</i>	32:13 53:9	64:21 68:10, 14	32:16 34:5	68:5 89:4, 18
informational	84:20	78:14, 18 82:1	48:14 55:1	letters 24:6
10:5 11:2, 6, <i>13</i>	involved 7:18	86:12 90:2, 6	64:21	level 7:11
34:4, 19 35:2, 9	31:19 52:14	jointly 2:14	Lanes 2:8 3:5,	31:11 52:7
54:21 55:17, 21	84:4	26:16 47:14	<i>14</i> 8:17 11:18	72:20 83:18
56:7 64:20	involves 44:12	62:19 79:1	16:16 22:3	libraries 72:16
65: <i>15</i> , <i>19</i> 66: <i>5</i>	issues 10:18	JPA 3:3, 6, 8	27:16 35:14	library 41:5
86:11 87:6, 10,	11:21 14:1	5:7, 7 12:17	47:9 53:12	lies 23:5
80.11 87.0, 10, 17	34:15 35:17	13:4, 16 14:2	56:12 62:13	limit 15:9 39:5,
initial 17:7	37:20 55:12	26:13 27:5, 8,	63:10, 19 66:10	6 59:21 60:1
43: <i>11</i> 71:20	56:15 58:16	10 29:8, 8	71:15 78:16	69:21 70:1
input 8:12	65:10 66:13	36:13, 21 37:14,	79:13 80:2	91:12, 13
32:12 53:7	68:15 87:1	21 47:11 48:3,	85:2 86:12	limited 9:15
84:18	88:4 90:7	6, 8 50:6, 6	88:1	33:14 54:10
insufficient 19:6	it's 18:16 20:8	57:10, 18 58:10	language 14:7	86:1
integration 75:8	22:15 24:2	63:8, 11, 13	38:5 58:21	limits 3:17 4:8,
Interchange	25:19 41:1	67:8, 16 68:9,	68:21 90:13	<i>19</i> 27:19 28:10,
18: <i>17</i> 74: <i>1</i> , <i>16</i>	43:10 45:13	16 79:11, 14, 16	large 17:2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
interchanges	72:1 77:1	81:15, 15 88:21	71:21	19 64:1 80:5,
23:7	92:21	89:8 90:1,8	Largo 1:10	17 81:7
interest 8:10, 11	itemized 23:14	J-P-A 2:11	16:13 19:2	Linear 5:1
10:8 32:10	its 7:21 11:21	62:16 78:19	74:6, 15	29:2 49:21
34:6 53:6 55:3	31:21 35:17	judicial 12:10,	Lastly 9:6, 14	81:10
65: <i>1</i> 84: <i>17</i>	40:6 41:19	<i>12</i> 36:6, 7 57:4,	33:5, <i>13</i> 54:1	Lisa 5:20
86: <i>13</i>	52:17 56:15	6 67:2, 4 88:14,	85:21	29:21 50:19
interested 2:20	66:13 84:7	16	laws 7:2 8:21	82:7
7:17 11:12	88:4	June 22:5	31:2 32:21	list 12:3 35:20
12:3 13:15	Izadi 6:4, 14	June 2210	51:19 53:16	43:18 56:18
14:21 15:1	30:6, 14 51:2,	< K >	83:9 85:7	66:16 88:7
27:1 31:18	10 82:12 83:1	Keilyn 6:8	lead 2:18	listen 13:17
35:8, 20 37:13		30:8 51:4	26:20 47:18	14:15 37:16
38:18, 19 40:7,	< J >	82:16	63:2 79:5	38:12 58:11
12 47:20 52:13	Jeanette 6:6	key 75:4	leave 12:19	59:8 68:11
56:6, 18 58:9	Jeff 5:21 30:2	know 9:14	14:17, 19 36:15	69:7 90:3, 20
59:14, 15 63:4	50:20 82:8	14:9 19:16	38:14, 16 57:12	listening 6:5
66:4, 16 68:8	Johnson 43:6, 7,	33:13 38:6	59:10, 12 67:10	30:7 40:11
69:13, 14 79:7	10, 12	40:20 42:2,6	69:9, 11 78:1	51:3 77:21
84:3 87:16	J-O-H-N-S-O-N	44:1, 9, 19 54:9	89:2 91:1, 3	82:14 93:10
88:7 89:21	43:12	59:2 69:1	left 75:11	little 70:16
91:5, 6 94:9	joined 14:15	70:19 72:14	Legion 4:11	live 6:5 13:17
introduce 3:7	38:12 59:8	85:21 90:14	18:8 28:13	23:10 30:7
5:17 15:10	62:10 69:7		49:11 73:11	37:16 51:3
27:9 29:18	90:20	< L >	80:20	58:11 68:11
39:9 48:7	Joint 1:4 2:11	Landover 44:2,	length 72:11	82:14 90:3
50: <i>16</i> 60: <i>3</i>	5:14 10:7	4	lengthy 16:20	lives 23:13
63:12 70:2	13:16, 21 26:8,	landscape 42:2,	71:18	living 43:15
79:15 82:4	12 29:14 34:5	5, 11, 11	letter 12:21	located 9:12
91: <i>14</i>	37:15, 19 47:11	LANE 1:1	13:13 36:17	33:11 54:7
	50:13 55:2	10:6 18:21	37:10 57:14	85:19

long 23:10	Manager 6:3, 7	54:20, 21 55:2,	methods 13:11	21:9, 9, 13, 20
25:17	30:5 51:2	5, 15 56:4, 15	37:9 58:5 68:4	33:21 39:2, 19,
longer 23:9	70:12 82:12	62:21 64:18, 19,	89:17	19 43:3, 8, 9
long-lasting	manner 14:7	21 65:3, 13	microphone	54:17 59:19
23:19	17:11 38:4	66:2, <i>13</i> 86:9,	15:4, 21 16:7	64:16 69:18
long-term 3:20	58:21 68:20	10, 13, 15 87:4,	39:2, 18 59:18	70:14, 14 71:5,
28:2 48:20	90:12	14 88:4	69:17 91:9	5 86:7 91:9
64:5 80:8	Mar 6:6	MDE's 10:15	Middle 43:11	names 42:19
look 24:1 41:8	Marlboro 71:9	12:4 34:12	million 24:13	narrated 50:8
looking 40:18	MARYLAND	35:21 36:8	minority 7:14	81:17
45:10 78:2	1:2, 10 2:4, 16	55:9 56:19	31:15 52:11	narrative 5:9
lot 75:2, 2	4:15 6:8, 10, 12	57:7 65:7	83:21	29:10
lots 72:19	9:20 10:3 11:4,	66:17 86:19	minutes 19:9,	national 6:21
low-income	<i>16</i> 16: <i>13</i> 17: <i>14</i>	88:8	12 21:7 23:3	7:10 16:16
7:14 31:15	18:9 19: <i>3</i>	MDOT 2:6, 7,	25:15 43:8	30:21 31:10
52:11 83:21	21:16 22:1,2	14 5:18,21 6:1,	46:8, 9, 15 61:6	51:17 52:6
	26:6, 18 28:17	3, 4 7:5, 8, 12,	70:15, 19 71:1	71:15 83:7,17
< M >	29:20 30:8, 10,	16, 20 9:8, 8	77:16 92:3	nearing 16:20
mailed 13:4	12 33:18 34:2,	26:7, 9, 16	mobility 3:18	71:18
36:21 57:18	21 35:12 37:2	29:19 30:1, 3, 5,	27:20 48:18	need 8:18 9:15
67:16 89:8	40:2 42:7 47:5,	6 31:5, 8, <i>13</i> , <i>17</i> ,	64:2 80:6	18:4 19:7, 8
maintaining	16 49:15 50:17	20 33:7, 7	Modified 4:19	22:18, 19 24:8
42:11	51:5, 7, 9 54:14,	40:21 47:6, 8,	28:21	32:17 33:14
major 18:14, 21	19 55:19 56:10	14 50:17, 20, 21	money 23:1	42:8 43:20
41:9 44:14	57:20 62:21	51:2, 3 52:1, 4,	43:20	53:13 54:10
70:11 73:16	64:17 65:17	9, 12, 16 54:3, 3	Montgomery	73:7 85:3 86:1
74:5	66:8 67:18	62:12, 19 78:13,	4:14 11:19	needed 18:18
making 18:13	71:10 73:13	15 79:1 82:5, 8,	28:16 35:15	22:7 74:2 75:9
MANAGED	74:7 78:12	10, 12, 13 83:12,	49:14 56:13	needs 3:19 8:3
1:1 2:8 3:5, 13	79:3 81:3 82:6,	15, 19 84:2, 6	66:11 81:2	28:1 32:3
8:17 10:6	16, 18, 20 86:8	85:14, 15	88:2 93:5	48:19 52:20
11:18 16:16	87:8, 20 89:10	means 44:8	months 22:13	64:3 75:2 80:7
18:21 22:3	94:1, 3	Medical 19:3	morning 71:2	84:10
26:10 27:7,16	mask 16:2	74:8	move 17:21	neighborhoods
32:16 34:5	39:17	meeting 18:1	73:2	23:13
35:14 47:9	mass 24:2	73: <i>3</i>	Movement 4:1	neither 11:1
48:5, 14 53:12	materials 5:9,	member 9:6	28:4 49:2 64:7	34:18 55:15
55:1 56:12	10 29:10, 11	33:5 54:1	80:11 moved 16:16	65: <i>13</i> 87: <i>4</i>
62: <i>13</i> 63: <i>10</i> , <i>19</i> 64:21 66: <i>10</i>	50:8,9 81:17, 18	85: <i>13</i> members 14: <i>4</i>	moves 16:16 multimodal	new 19:5 20:2, 9
71:15 78:16	MD 4:12 18:17	26: <i>3</i> 38:2	3:18 27:20	no-build 4:16
79:13 80:1	28:14 49:12	58:18 62:9	48:18 64:2	49: <i>16</i> 81: <i>4</i>
85:2 86:12	73:21 74:10, 10	68:18 90:10	74:19 80:6	non-discriminati
85.2 80.12 88:1	80:21	Memorial 4:9	multiple 12:16	on 8:21 32:21
management	MDE 2:16	28:12 49:9	36:13 57:10	53:16 85:7
3:15 27:17	5:18 10:4, 5, 7,	80:18	67:8 88:21	nontidal 3:2
48:15 63:20	10 11:1, 10, 21	mentioned 75:7		5:2 6:9 10:2,
80:3	12:13 13:5	metal 72:18	< N >	12, 12, 13 11:14
	34:3, 6, 8, 18		name 10:1	27:4 29:3 30:9
	35:6, 17 40:5		15:5, 5 16:5, 5	34:1, 9, 10, 11
		Ι	, , .	1 , , ,

35:10 48:2	Offensive 14:7	opponent 11: <i>1</i>	origin 6:21	27:9, 11 38:18
50:1 51:6	38:5 58:21	34:18 55:16	7:10 30:21	48:7, 9 59:14
54:18 55:7, 7, 8	68:21 90:13	65:14 87:5	31:10 51:17	63:12, 14 69:13
56:8 63:7	offer 78:9	opportunities	52:6 83:7, 17	79:15, 16 91:5
64: <i>16</i> 65: <i>5</i> , <i>5</i> , <i>6</i>	Officer 2:12	7:18 31:19	Orleans 39:16,	parking 72:19
66:6 79: <i>10</i>	6: <i>15</i> 13:20	52:14 84:4	21, 21	Parkway 4:9
81:12 82:17	14:3 15:11	opportunity	O-R-L-E-A-N-S	28:12 49:10
86:7, 17, 17, 18	26:14 30:15	8:12 11:8, 11	40:1	80:18
87:18	37:18 38:1	12:6 14:5	outcome 94:9	part 5:14
north 4:13	39:10 47:12	16:15 32:11	outlined 9:11	29:15 41:14, 21
28:15 49:13	51:11 58:14, 17	35:4, 7 36:2	33:10 54:6	42:1 50:13
81:1	60:3 62:17	38:2 53:7 56:1,	85:18	82:1
notarial 94:10	68: <i>13</i> , <i>17</i> 70: <i>3</i>	5, 21 58:19	outreach 17:12,	partial 74:10, 12
Notary 94:2, 17	78:20 83:2	65:21 66:3, 19	<i>12</i> 72:11	participants
note 11:21	90:5, 9 91:15	68: <i>18</i> 71: <i>13</i>	overall 17:11	3:11 27:14
17:10 35:17	official 2:20	74:21 78:9	overview 3:4	48:12 63:17
56:15 66:13	5:13 27:1	84:18 87:11, 15	27:6 48:4 63:9	79:20
88:4	29:14 47:20	88:10 90:10	79:12	Participate 9:3
Notice 5:8	50:12 63:4	oppose 22:3	19.12	13:2 33:3
20:13 29:9	79:7 81:21	41:19	< P >	36:19 53:19
50:7 81:16	officials 15:9	optimistic 23:2	P.3 22:18 30:1,	57:16 67:14
notification	39:6 60:2 70:1	option 22:4	3,4	85:10 89:6
18:2 73:5	91: <i>13</i>	oral 12:10, 18	p.m 1:7 2:2	participated
notifying 17:17	Okay 12:16	13:11 36:5, 14	20:8, 21 25:5	12:8 36:4 57:2
November 13:8	15:14 20:8	37:8 57:4, 11	37:5 42:21	66:21 88:12
17:9 37:5 58:2	21:12 24:14	58:5 67:2,9	45:6, 13 46:4	participation
67:21 72:8	25:5, 18 42:18	68:3 88:14	58:1 60:20	10:8 12:9 34:7
89: <i>13</i> 93:8	45:13 46:3, 18	89:1, 17	61:13 62:8	36:4 55:3 57:3
number 35:11	61:12 71:2, 4, 8	ordeal 23:5	67:21 75:19	65:1 67:1
46:16	75:12, 13, 19	order 8:5 32:6	77:1 89:12	86:14 88:13
	77:1,12 92:9	45:15 53:1	92:1,9 93:1,12	particularly
< 0 >	once 16: <i>3</i> , <i>9</i>	84:12	P.O 22:1	75:15
o'clock 24:21	online 5:9	orderly 13:21	P3 5:20, 21 6:2	parties 2:20
25:8, 16, 19	12:20 29:10	14:6 37:19	50:19, 20 51:1	7:17 13:15
43:2 45:8, 17,	36:17 41:2	38:4 58:15, 20	82:8, 10, 11	27:1 31:18
20, 21 46:4, 6, 8,	50:8 57: <i>13</i>	68: <i>14</i> , <i>20</i> 90: <i>6</i> ,	p3.com 37:6	37:13 40:7, 8,
20 61:14, 16, 19	67: <i>11</i> 81: <i>17</i>	12	page 9:4 13:3	12, 13 47:20
62:1 76:16, 20	89: <i>3</i>	orders 7:3	33:3 36:20	52:13 58:9
77:1, 9, 20 78:3	open 16: <i>18</i>	31:3 51:20	53:20 57:17	63:4 68:8 79:7
92:1, <i>13</i> , <i>17</i> , <i>21</i>	19:4, 19 24:20	83:10	67:15 85:10	84:3 89:21
objectives 7:4	41:6 60:11	organization	89:7	94:7, 8
31:4 51:2 <i>1</i>	61:5 71: <i>17</i>	15:6 39: <i>3</i>	pages 16:21	Pause 25:17
83:11	72:17 74:8	59:19 69:18	24:12 71:19	pave 42:3
observe 19:17	76:1, 15 91:21	91:10	Pandemic 17:7	paved 42:12
obtain 41:10	93:7	organizations	72:5, 17	pay 43:21 44:3
obtaining 40:19	opening 25:13,	17:2 71:21	Panelist 10:4	pedestrian
obviously 21:11	21 46:10 78:7	organized 14:6	34:3 54:20	75:14
45:19 77:6	opinions 24:6	38:3 58:20	64:19 86:10	people 7:9
October 17:7		68:19 90:11	panelists 3:7, 8	19:17 20:2, 9
72:8			14:21 21:10	23:10 25:9, 11

31:9 42:20	71:9	potentially	18:3 30:18	30:17 32:10, 11
45:4, 7, 14 47:3	Plains 22:1	23:19	31:20 32:12	33:15 34:17, 19
52:5 76: <i>13</i>	plan 18:14	Potomac 4:11	33:9 34:7 36:4	50:14 51:13
83:16	41:18	18:10 28:14	51:14 52:15	53:6, 6 54:11
people's 44:7	planned 3:18	49:12 73:14	53:8 54:5 55:4	55:15, 16 65:13,
Peppercorn	27:20 48:18	80:20	57:3 65:2 67:1	14 73:12, 15, 21
16: <i>13</i> 71:9	64:2 80:6	pour 17:2 72:1	71:16 72:11	74:3, 19 75:13
Perez 6:8 30:8	planning 6:17	precluded 42:14	73:5 83:4 84:5,	82:2 83:4
51:4 82:16	7:19 8:13	predominant	19 85:17 86:14	84:17, 17 86:2
period 15:13	21:18 30:17	74:14	88:13	87:4, 5
17:13 39:12	31:20 32:12	prepared 15:14	profane 14:7	Project's 75:1
60:5 70:5	51:13 52:15	39:13 41:12	38:5 58:21	projects 41:9
91:17	53:8 83:4 84:5,	46:21 47:2	68:21 90:13	70:11 73:19
periodically	19	60:7 70:7	professional	pronouncing
20:5 60:12	plans 41:21	present 11:8	13:21 14:6	40:5
76:4	Please 5:8 9:16	35:4 56:2	37:19 38:4	property 44:7,
Permit 2:11	11:21 13:8	65:21 87:12	58:15, 20 68:14,	8, 10, 12
10:7 11:14	15:2 21:8 29:9	91:20	19 90:6, 11	proponent 11:1
12:1, 13 26:12	33:15 35:17	President 21:3	proficiency	34:18 55:15
34:5 35:10, 18	37:5 38:21	preventing 24:9	7:11 31:11	65:13 87:4
36:8 47:11	39:18 43:8	Prince 4:14	52:7 83:18	propose 10:11
55:2 56:8, 16	50:7 54:11	11:19 15:17	Program 5:10,	55:6 65:4
57:7 62:16	56:15 58:2	16:12, 14 28:16	16, 20 6:1, 2, 3	86:16
64:2 <i>1</i> 66: <i>6</i> , <i>14</i>	59: <i>16</i> 66: <i>13</i>	35:16 49:14	9:3 13:2, 6, 9	proposed 2:21
67:5 78:18	67:21 69:15	56:13 66:11	29:11, 17 30:1,	11:9, 17 22:8
86:12 87:18	70:13 81:16	70:10 71:12	3, 4, 5 33:2, 11	27:2 34:9 35:5,
88:5, 17	86:2 88:4	81:2 88:2	34:15 36:19	14 47:21 56:3,
person 12:7	89:14 91:7	principles 7:6	37:3, 6 50:9, 15,	11 63:5 66:1,9
15:16 20:11	PM 13:7	31:6 52:2	19,21 51:1,1	79:8 87:13, 21
36:2 39:15	podium 39:16	83:13	53:18 55:12	Protection
57:1 66:20	point 25: <i>3</i>	print 40:21	57:15, 21 58:3	16: <i>17</i> 71: <i>16</i>
78:2 88:11	40:9 42:19	prior 20:12	65:10 67:13,20	provide 2:20
person's 76:8	43:5 60:8 73:6	probably 22:19	68: <i>1</i> 81: <i>18</i>	3:4, 12, 21 7:3,
persons 11:12	76:9 77:10	76:4	82:3, 8, 10, 11,	16 8:12 9:4, 19
12:3 35:8, 20	92:6	procedures	12 85:9 87:1	11:7 12:18
56:6, 18 66:4,	points 19:6	3:11 27:13	89:5, 11, 14	13:3, 15 14:5,
16 87:16 88:7	74:10 75:15	48:11 63:16	programs 7:9,	16 15:4, 5, 16
peruse 42:16	policies 7:8, 12	79:20	12 31:9, 13	16:2, 6 19:21
petition 12:10,	31:8, 13 52:4, 9	proceeding 22:8	52:5, 9 83:16,	20:2, 6, 10, 12,
11 36:6, 7 57:4,	83:15, 19	proceedings	19	17 21:1, 4, 9
5 67:2, 3 88:14,	Policy 21: <i>3</i>	9:18 12:14	prohibit 6:20	24:16 25:10
15	populations	33:17 36:11	30:20 51:16	26:4 27:1, 6, 14
phone 13:18	7:14, 15 31:15,	54:13 57:8	83:6	28:3 31:3, 17
37:16 58:12	16 52:11, 11	64:13 67:6	Project 5:15	32:12 33:3, 19
68:11 78:1	83:21 84:1	86:4 88:18	6:6, 17 8:10, 11,	35:3 36:14, 20
90:3	portion 17:13	94:4	11 9:16 10:21	37:13 38:3, 13
piece 64:9 Pine 43:12	possibly 43:19	process 6:18 7:19 8:13 9:10	11:2 18:9, 12,	39:2, 17 45:7, 9,
Place 16: <i>13</i>	potential 10:20 34:17 55:14	10:9, 18 12:9	16, 19, 21 22:6, 9, 16 23:10, 15	10, 15, 18 46:13 47:3, 20 48:4,
1 Iace 10.13	65:12 87:3	16:17 17:20	24:7, 10 29:16	<i>47:5, 20</i> 48:4, <i>12, 21</i> 51:20
	03.12 01.3	10.1/ 1/.20	24.7,10 29.10	12,21 51.20

52:12 53:7, 19	42:16 43:1	pursuant 11:3	received 10:17	Registration
54:15 56:1	45:15, 17, 19	34:20 55:18	13:7, 10 34:14	14:18 33:4, 12
57:11, 16 58:9,	46:5, 13, 20	65:15 87:7	37:4,7 55:11	38:15 53:20
19 59:9, 18	47:3, 7, 13 50:6,	pursue 40:8	58:1,4 65:9	54:8 59:11
60:9, 13, 14, 21	<i>11, 13, 15</i> 51: <i>11</i>	put 6:20 16:3	67:20 68:3	69:11 85:11, 20
61:7 63:4, 9, 17	54:1, 21 55:3,	24:11 30:20	86:21 89:12, 16	91:2
64: <i>6</i> , <i>13</i> 65:20	17,21 56:7	51:16 83:6	recess 19:20	regular 41:7
67: <i>9</i> , <i>14</i> 68: <i>8</i> ,	57:2, 11 58:8, 9,	Puzzling 22:21	20:4, 7, 14, 19,	Regulation 8:1
18 69:8, 17	11, 15, 19 59:9,		20 24:17 25:3,	32:1,7 52:18
70:9, 14 71:6	21 60:9, 11, 14,	< Q >	4 42:21 43:4	53:2 84:8, 13
75:21 76:5, 6,	21 61:7, 15	question 40:10	45:5, 6, 11, 12,	regulations 7:2
13,16 77:3	62:7, 10, 11, 18	questions 8:18	14 46:1, 2, 15,	8:6 11:5 31:2
78:9, 10 79:7,	64: <i>19</i> 65: <i>2</i> , <i>14</i> ,	14:11 21:12	17 60:10, 15, 17,	35: <i>1</i> 51: <i>19</i>
12, 21 80:9	19 66:5, 21	22:7, 13, 14	<i>18,20</i> 61: <i>1</i> , <i>6</i> ,	55:20 65:17
83:10 84:2, 18	67:9 68:7, 9, 10,	32:17 38:8	11 76:3, 9, 11,	83:9 87:9
85:10 86:5	14, 18 69:8, 21	40:4 53:13	14, 19, 21 77:3,	regulatory
87:11 89:1, 6,	70:8, 9, 11	59:4 69: <i>3</i> 85: <i>3</i>	7, 9, 11 78:4	10:17 34:14
21 90:10, 21	71:12 74:20	90:16	92:6, 8, 10, 12,	55:11 65:9
91:20 92:2, 4,	75:21 76:1,7,	quick 21:6	16, 20	86:21
11,15 93:9	14, 17 77:3	25:11	recessed 20:9	reiterate 73:7
provided 8:8	78:10, 14, 21	quickly 23:17	recipient 7:5	related 7:8
18:2 32:8 53:4	81:15, 20 82:1,	quote 24:5	31:5 52:1	9: <i>10</i> 13: <i>3</i> 14: <i>1</i>
84:15	3 83:2 85:13		83:12	31:8 33:9
provides 11:10	86:10, 14 87:6,	< R >	recognition 72:6	36:21 37:20
35:6 56:4 66:2	10, 17 88:12	race 6:21 7:10	recognized	52:4 54:5
87:14	89:1, 20, 21	30:21 31:10	73:19	57:18 58:16
providing 14:4	90:2, 6, 10, 21	51:17 52:6	record 5:15	67:16 68:15
16:1 38:2	91:12, 21 92:4,	83:7, 17	40:8, <i>13</i> 50: <i>14</i>	83:15 85:17
58:18 68:17	<i>11</i> 93: <i>1</i> , <i>3</i> , <i>7</i> , <i>9</i> ,	ramps 23:7	82:2 94: <i>4</i>	89:8 90:7 94:8
73:4 90:9	10, 12 94:2, 17	ran 77:13	recorded 14:17,	relates 6:17
Public 1:4 2:7,	publication	range 4:21	19 29:14 38:14,	30:17 51:13
13 5:7, 12, 14,	12:13 36:8	29:1 49:20	16 59:10, 12	83: <i>3</i>
16 6:15 9:6	57:7 67:5	81:10	69: <i>9</i> , <i>11</i> 91: <i>1</i> , <i>3</i>	relationship
10:5, 8 11:2, 6,	88:17	reaching 8:16	recording 15:3	10: <i>19</i> 34: <i>16</i>
13 12:8, 18	publicly 17:1	32:15 53:11	38:21 59:17	55:13 65:11
13:14, 15, 17, 21	41:1 42:12	85:1	69: <i>16</i> 71: <i>4</i>	87:2
14: <i>5</i> , <i>16</i> 15: <i>16</i> ,	pulsar 19:5	read 17:5	91:8 94:5	relatively 41:4
<i>18</i> 16: <i>11</i> 17: <i>12</i> ,	purpose 2:19	25:20 41:3, 11,	records 29:16	release 17:16
12, 17, 20 19:18,	3:13 8:9 11:6	20 46:10, 21	reduced 18:5	40:18 71:20
<i>19,21</i> 21: <i>1</i>	13:14 22:17	47:1	reduces 73:8	released 17:1
22:6 24:19, 20	26:21 27:15	realistically	Reed 44:18	reliability 3:16,
25:6, 10, 20	32:9 35:2	72:13	regarding 8:20	21 27:18 28:3
26:3, 4, 8, 15	37:12 47:19	really 72:18	32:19 53:14	48:16, 21 63:21
29:8, 13, 15, 16	48:12 53:5	73:6 75:1	85: <i>5</i>	64:6 80:4,9
30:15 33:5	55:21 58:8	reasonable 7:18	Region 19: <i>3</i>	relief 41:17
34:3, 7, 19 35:2,	63:3, 18 65:19	17: <i>3</i> 31: <i>19</i>	74:7	remain 19:19
9 36:4, 14	68:7 79:6 80: <i>1</i>	52:14 84:4	Regional 21:3,	20:14 45:16
37:12, 13, 15, 19	84:16 87:10	reasonably 18:7	17 74:16	46: <i>1</i> 61: <i>1</i> 76: <i>1</i> ,
38:2, <i>13</i> 39:5,	89:20	receive 92:3	regionally 73:11	19 77:7,9
<i>14, 17</i> 41: <i>15</i>			-	
				,

91:21 92:6, 12,	resource 3:6	16	Security 4:3	sex 7:10 31:10
16 93:7	4:21 27:8 29:1	risk 22:11	23:13 28:6	52:6 83:17
remarks 92:18	48:6 49:20	River 4:12	49:3 64:8	SHA 2:6, 7, 14
remember 15:2	63:11 79:14	18:11 28:14	80:12	5:18, 21 6:1, 3,
38:21 59:16	81:9	49:12 73:14	see 42:4 47:2	5 7:5, 12, 16
69: <i>15</i> 91:7	respond 21:12	80:20	74:12	9:8, 8 26:7, 9,
reminded 5:8	38:8 59:4	road 42:12	seeks 7:16	16 29:19 30:1,
29:9 50:7	responding	43:19 44:2, 4, 8	31:17 52:12	4, 5, 6 31:5, 13,
81: <i>16</i>	14:11 69:3	roads 41:17	84:2	17, 20 33:7, 7
reminder 19:8	90:16	42:5, 6 44:20	Seiger 6:11	47:6, 8, 14
21:10 60:10	Responses	roadway 4:1	30:11 51:8	50:17, 20, 21
61:15 77:21	14:12 38:9	28:4 49:1 64:6	82:19	51:2, 3 52:1, 9,
reminders 21:6	59:5 69:4	80:10	send 12:20	12 54:3, 3
remotely 6:6	90:17	roadways 42:3	36:17 57:13	62:12, 19 78:13,
30:8 51:4	responsibility	ROBERT 1:21	67: <i>11</i> 89: <i>3</i>	15 79:1 82:5, 8,
82:15	4:7 10:10	Rockville 42:14	sending 40:6	10, 12, 13 83:12,
repeat 17:13	28:10 34:8	role 13:20 14:2	sensitive 18:13	19 84:2 85:14,
41: <i>14</i>	49:7 55:5 65:3	37:18, 21 58:14,	73:15	15
Reported 1:20	80:16 86:15	17 68:13, 16	sent 12:2	SHA's 7:8
Reporter 71:4	responsible	90:5, 8	35:19 56:17	31:8 52:4
represent 15:6	2:13 7:6 26:15	room 20:10, 14,	66:15 88:6	83:15
39:3 59:20	31:6 47:13	17 21:1 24:16	September 1:6	Shabnam 6:4, 5,
69: <i>19</i> 91: <i>10</i>	52:2 62:18	25:12	19:19 25:7	14 30:6, 7, 14
representative	78:21 83:13	rubble 24:5	45:17 62:7	51:2, 3, 10
25:14	restating 41:11	rules 26:2	93:2, 4, 5 94:11,	82:12, 14 83:1
representatives	result 22:16	run 13:20 25:8	14	shadow 23:10
5:17 14:10	review 3:10	37:18 43:2	seriously 14:3	short 41:4, 4
26:1 29:18	5:16 9:1 12:6,	46:6, 8 58:14	38:1 58:18	show 8:9 32:9
38:7 46:11	11, 12 27:12	62:8 68:13	68:17 90:9	53:5 60:21
47:1 50:16	29:17 32:21	77:4,8 78:6	serve 74:17	77:5 84:16
59:3 69:2 82:4	36:2, 6, 7 48:10	90:5	services 4:2	shown 19:16
90:15	50:15 53:16	running 2:13	9:16 28:5	70:9 76:13
representing	56:21 57:5,6	26:15 47:13	33:14 49:2	77:2
10:5 34:3	63:15 66:19	62:18 78:21	54:10 64:8	shows 19:20
54:21 64:19	67:3, 4 79:19	runs 46:20	80:11 86:2	76:6, 17 92:14
70:20 86:10	82:3 85:7		session 19:18,	sides 18:10
request 41:10,	88:10, 15, 16	< S >	21 20:15 24:19,	73:14
11	ride 74:13, 13	saved 23:3	21 25:1, 6, 8, 16,	sift 72:14
requested 8:7	right 9:7 16:8	seal 94:10	19 43:1,1 45:8,	Sigilitto 40:4
32:7 53:3	20:4 33:6 54:2	Second 22:10	16, 16, 20, 21	Sigillito 6:9
84: <i>14</i>	60:15, 16 76:3,	25:1,7 43:6	46:5, 7, 7, 16, 19	9:19 10:1, 2
required 7:20	8 85:13	45:16 46:5	60:10 61:2, 2, 3,	30:9 33:17, 20,
14:19 31:21	Rights 6:19	70:17	5, 9, 14, 17, 20	21 51:6 54:14,
38:16 52:16	7:7 8:20 9:1,9	seconds 23:21	62:1, 6, 8 75:21	17, 18 64:13, 15,
59:12 69:11	30:19 31:7	75:10	76:2, 15 77:4, 8,	16 82:17 86:5,
84:6 91: <i>3</i>	32:20, 21 33:8	section 2:10	13, 15, 16, 19	6,7
rerouting 23:8	51:15 52:3	26:11 32:2	78:6, 6	sign 92:11
resident 17:4	53:15, 16 54:4	47:10 62:15	sessions 61:20	signed 15:16
72:2	83:5, 14 85:6, 7,	78:18	settled 25:12	20:2 21:1
residents 42:7				24:16

CRC Salomon, Inc. Office (410) 821-4888

significance	spell 15:5 16:5	33:19 38:11	Study's 2:21	talk 15:21 16:6
6:16 17:15	21:9, 19 39:19	46:12, 21 47:2,	27:2 47:21	tape 64:9
30:16 51:12	43:8 70:14	10 54:16 59:7	63:5 79:8	taxpayers 22:20
83: <i>3</i>	71:5	62:14 64:14	submission	Team 6:7
six 2:7 4:17	spite 22:18	69:6 78:17	12:9 36:5 57:3	technical 17:6
26:8 47:7	spoken 40:15,	86:5 90:19	67: <i>1</i> 88: <i>13</i>	64:11 72:4
49:17 62:11	16	statements 3:9	submitted	tell 44:14
78:14 81:5	spurs 4:14	15:15 25:2	11:15 35:12	tenterhooks
size 17:3 72:1	28:16 49:14	27:11 39:13	56:9 66:7	23:11
slated 19:3	81:2	46:10 48:9	87:19	Terry 15:18, 20
74:8	SS 94:1	60:7 63:14	Subsection	16: <i>10</i>
small 41:3	stakeholder	70:7 77:19	34:20 55:18	T-E-R-R-Y
Smart 41:2	7:17 31:18	78:8 79:17	65:16 87:7	16: <i>11</i>
snarls 23:6	52:12 84:3	States 7:1 31:1	subsidized 22:19	testify 42:20
so-called 41:17	standard 17:18	42:8 51:18	Subtitles 10:15	78:2
solicit 11: <i>11</i>	72:21	67:17 83:8	34:12 55:9	testimony 2:20
35:7 56:5 66: <i>3</i>	standing 12:7	89:9	65:7 86:19	3:12 5:14
87:15	36:3 57:1	statues 7:2	Suite 16:13	12: <i>18</i> , <i>19</i> 13: <i>11</i>
solution 3:15	66:20 88:11	statutes 9:10	SUITES 1:8	14: <i>17, 17, 19</i>
27:17 48:15	start 3:11	31:2 33:9	support 7:1	15:8, 13, 16
63:20 80: <i>3</i>	15:10 21:8	51:19 54:5	18:6 22:4	16: <i>1</i> , <i>2</i> , <i>4</i> 19:2 <i>1</i>
solutions 3:15	25:7, 16 27:13	83:9 85:17	24:12 31:1	20:3, 10, 12, 18
27:17 48:15	39:8 45:21	stay 60:11 61:6	51:18 83:8	21:2, 4 22:5
63:2 <i>0</i> 80: <i>3</i>	46:16, 19 48:11	streams 5:2	supports 73:9	23:15 24:6, 17
someone's 44:8	60:2 62:6	29:3 50:1	sure 43:21 71:3	25:10 26:4
sources 4:6	63:16 70:2	81:11	survey 8:15, 15	27:1, 14 29:15
28:9 49:6	77:16 78:5	strongly 18:20	9:2 32:14, 14	36:14, 15 37:8
80:15	79:20 91:14	74:4	33:1 53:10, 10,	38:14, 14, 16
south 4:8	started 25:19	STUDIES 1:1	17 84:21, 21	39:5, 12, 15, 18
28:11 49:9	61:16	8:18	85:8	45:10, 15, 19
80:18	starting 77:14	Study 2:9 3:5,	sustainable	46:13, 14 47:3,
Southern 21:15	STATE 1:3	14, 17, 19 4:5, 8	18:6 73:10	20 48:12 50:13
Speak 15:3	2:5 3:3 11:16	10:6 15:1	Sword 23:11	57:11, 12 58:5
16: <i>15</i> 19: <i>16</i>	17:19 18:1	16:16 26:10	· T ·	59:10, 10, 12, 21
39:1 45:5	21:8, 17, 20	27:7, 16, 19	< T >	60:6, 9, 14, 21
59:17 69:16	23:1 26:6 27:5	28:1, 8, 10	table 33:4, 12	61:7 63:4, 17
71:14 91:8	35:13 39:19, 19	32:17 34:5	53:21 54:8	67:9, 10 68:4
speaker 43:5	43:8, 9 47:5	38:19 47:9	85: <i>12</i> , <i>20</i> take 8: <i>14</i> 14:2	69:9, 9, 12, 21
speaking 22:2 39:8 42:14	48:3 56:10 63:8 66:8	48:5, <i>14</i> , <i>17</i> , <i>19</i> 49:5, <i>7</i> 53: <i>13</i>	16:1 24:1	70:6, 8, 9 75:21 76:7, 8, 14, 18
speaks 9:15	70:13 71:5	55:2 59:15	25:11 32:13	77:3, 6 78:1, 9,
33:13 54:9	73:1, 3, 19, 20	62:13 63:10, 19	37:21 39:17	10 79:7, 21
86: <i>1</i>	78:12 79:11	64:1, 3, 21	43:20 46:13	82:1 89:1, 2, 17
species 42:7	87:20 94:1, 2	69: <i>14</i> 71: <i>15</i>	53:9 58:17	91:1, 1, 3, 12, 18,
specific 10:18	state's 22:19	78:16 79:13	61:17 62:2	21 92:4, 6, 11,
34:15 55:12	stated 22:17	80:2, 5, 7, 14, 17	68:16 77:6, 17	15 93:9, 10
65:10 87:1	Statement 2:9	85:3 86:12	84:20 90:8	Thank 10:1
specificity 75:8	9:19 14:14	91:6	92:5	12:15 19:13, 14
specified 18:15	16:19 25:13, 15,		taken 44:11	20:6 24:13, 14
73:17	21 26:1, 11			25:3, 16 36:12
13.17				

8 1	, ,			
42:17, 18 45:1,	timeline 72:7	Trail 75:16, 17,	67:6 86:4	10 51:2, 11, 12,
2,11 46:1,16	timely 18:16	18	88:18	15, 21 52:3
57:9 61:10	times 23:4	trailer 17:15	two 4:4 28:7	53:15, 17 54:4,
62:3 67:7	timing 17:11	transcript 5:13	40:14 49:4	6 82:13 83:1, <i>3</i> ,
75:18 76:9,20	Title 6:4, 15, 16,	29:14 50:12	61:20 71:1	5, 11, 14 85:5, 8,
77:10 78:3	19 7:4,7 8:20	81:2 <i>1</i> 94: <i>3</i>	80:13 93:2	16, 18
88:19, 20 92:7,	9:1, 9, 11 30:6,	transit 18:5	two-minute	viability 4:6
18 93:8, 11	15, 16, 19 31:4,	22:21 73:9	77:17	28:9 49:6
That's 15:14	7 32:19 33:1, 8,	75:4, 7, 9	type 17:15	80:15
19:9 39:18	10 51:2, 11, 12,	translation 9:15		Victor 70:12, 13
40:20 44:10, 13	15, 21 52:3	33:14 54:10	< U >	71:7, 11
there's 40:13	53:15, 17 54:4,	86:1	U.S 37:1 57:19	V-I-C-T-O-R
they're 9:4	6 82:12 83:1, <i>3</i> ,	transparency	unable 15:11	71:8
37:7 44:1	5, 11, 14 85:5, 8,	17:11, 19 72:21	39:10 60:4	Virginia 4:10
thing 24:9 44:6	16, 18	transport 42:9	70:4 91:16	18:10 28:12
things 44:19	Today 2:6 3:4	TRANSPORTA	unconvincing	49:10 73:13
72:16	14:15 22:2	TION 1:2 2:5	24:11	80:19
think 72:13, 20	38:12 40:11	6:17 8:2 11:16	understand	virtue 70:19
75:1	41:11 43:2	15:18 16:12	14:1 17:20	visit 13:8 37:6
third 22:11	47:7 48:4 59:8	21:18 26:6	37:20 58:16	58:2 68:1
61: <i>14</i>	62:7, 11 63:9	30:17 32:3	68:15 72:15	89:14
thousands 23:9	69:7 76:1	35:13 41:7	90:7	visiting 9:3
three 19:9, 10,	79:12 90:20	47:5 51:13	unique 10:18	13:2 33:2
12 21:7 22:7,	93:2, 9	52:19 56:10	34:15 55:12	36:19 53:19
<i>14</i> 43:7 70: <i>15</i>	today's 2:13, 14	66:8 70:11	65:10 87:1	57:16 67:14
three-minute	5:12, 19 6:15	71:13 74:20	United 7:1	85:10 89:6
15:8 39:4	13:16 20:16	78:12 83:4	31:1 42:8	voicemail 12:19
59:21 69:21	25:20 26:8, 15,	84:9 87:20	51:18 67:17	13:12 14:18, 20
Thursday 93:4,	<i>16</i> 29: <i>13</i> , 21	transported	83:8 89:9	36:15 37:9
5	30:15 37:15	42:10	University 19:2	38:15, 17 57:12
till 24:20 46:20	47:13, 14 50:11,	travel 3:14	74:7	58:6 59:11, 13
77:4 78:3,7	18 51:11 58:10	27:16 28:4	update 76:5, 16	67:10 68:5
time 9:18 12:4,	62:18, 19 68:10	48:14 49:1	92:2	69: <i>10</i> , <i>12</i> 78: <i>1</i>
14 15:8, 9, 12	78:14, 21 79:1	63:19 64:6	updates 13:9	89:2, 18 91:2, 4
19: <i>14</i> 21:2	81:20 82:7	80:2, 10	20:6 37:7 45:7,	voluminous
24:15 33:16	83:2 90:2	traveled 44:20	9 58:3 60:13	17:6 72:4
35:21 36:10	told 40:3 42:13	Tri-County	68:2 89:15	voluntary 8:4,
39:5, 6, 7, 8, 11	43:20 44:9	21:15	92:14	14 32:5, 13
40:17 42:20	toll 44:3	trip 3:16, 21	upholding 7:6	52:21 53:9
45:2 54: <i>13</i>	tolls 23:8	27:18 28:3	31:6 52:2	84:11, 20
56:19 57:8	43:19, 21	48:16, 21 63:21	83:13	
59:21 60:1, 2, 5	tonight 24:21	64:5 80:4,9	Upper 71:9	< W >
64:12 66:17	46:6 61: <i>19</i>	true 94:4	USACE 13:4	waiting 23:11
67:6 69:21	92:1, 13	trust 17:20		walk 41:5
70:1, 2, 5, 16	total 42:1, 1	truth 44:14	< V >	Walter 44:18
75:20 76:5	traffic 3:20, 20	Tuesday 1:6	VI 6:4, 15, 16,	want 14:9 38:6
86:4 88:8, 18	22:16 23:6, 8	turn 9:18	19 7:4, 7 8:20	44:3 59:2 69:1
91: <i>12, 13, 14, 17</i> ,	28:2, 2 44:16,	12:14 33:17	9:1, 9, 11 30:6,	71:3 73:3,6
19 92:18 93:9	21 48:20, 20	36: <i>10</i> 54: <i>13</i>	15, 16, 19 31:4,	90:14
	64:4, 5 80:8, 8	57:8 64:12	7 32:19 33:1,8,	

wonts 17.21	weighing 10.20	73:12	l
wants 17:21 19:16 76:17	weighing 10:20 55:14 65:12	Winston 24:5	
92:4	87:3	wish 18:7	
Washington 4:9	Weissberg	42:20 73:10	
28:11 49:9	70: <i>12</i> 71: <i>7</i> , <i>7</i> ,	91:20	
80:18	11 75:12	wishing 45:18	
waterway 3:2	W-E-I-S-S-B-E-	witness 94:10	
6:11 27:4	R-G 71:8	Woodrow 18:8	
30:11 63:7	welcome 2:18	73:12	
79:10	20:1 26:20	words 24:13	
waterways	47:18 62:6	work 18:18	
10:13 11:14	63:2 78:5 79:5	22:10 40:21	
13:5 34:10	well 9:5 12:3	74:2	
35:10 37:3	14:10 25:13	worked 44:17	
48:2 51:8 55:8	33:3, 11 35:20	Works 15:18	
56:8 57:21	38:7 46:10	16:12 22:6	
65:6 66:6	56:18 59: <i>3</i>	70:11 71:12	
67:20 82:19	66:16 69:2	worth 22:10	
86:18 87:18	72:19 85:11	23:4 44:13	
89:11	88:7 90:15	wrap 19:9	
way 42:9, 10	went 40:7	24:8 61: <i>13</i>	
94:9	west 4:12, 13	wreckage 24:10	
ways 3:7 12:17	18: <i>17</i> 28: <i>14</i> , <i>16</i>	written 12:10,	
13:1 27:9	49:12, 14 73:21	21 23:15 36:5,	
36:13, 18 48:7	80:21 81:1	17 57:4, 14	
57:10, 14 63:12	wetland 3:2	67:2, 12 88:14	
67:8, 12 79:15	5:3 10:12 27:4	89:4	
88:21 89:4	29:4 34:10		
We'll 26:1	48:2 50:2 55:7	< Y >	
46:9, <i>13</i> 61:5,	63:7 65:5	yards 44:10	
21 76:7 77:7,	79:10 81:12	year 19:4	
18	86:17	34:11 40:17	
We're 15:15	wetlands 5:3	74:8	
20:20 24:17	6:9 10:3, 12	years 21:18	
25:18 39:14	11:14 13:5	23:5 41:15	
62:2, 6 70:8, 21 77:3 92:10	29:4 30:9 34:1, 10 35:10 37:3	43:16	
We've 40:3	50:2 51:6	you're 21:5 43:18 44:7	
61: <i>16</i> 72: <i>21</i>	54:18 55:7	45.10 44.7	
website 5:10, 16	56:8 57:21		
9: <i>3</i> , <i>12</i> 13: <i>2</i> , <i>9</i>	64:17 65:5		
29:11, 17 33:2,	66:6 67:19		
<i>11</i> 36:19 37:6	82:17 86:8, 17		
50:9, 15 53:18	87:18 89:11		
54:7 57:15	White 22:1		
58:3 67:13	who's 36:3		
68: <i>1</i> 81: <i>18</i>	78:2		
82:3 85:9, 19	widen 41:21		
89:5, 15	Wilson 18:8		
week 42:15			
····	l		I